



# **Anti-Bullying Policy and 'E-safety'**

## **Introduction**

Every child at Dishforth Airfield Primary School irrespective of ability, ethnic origin, gender or social background has the right to enjoy learning and social activity in school free from any intimidation. Our school will not tolerate bullying behaviour of any kind including unkind actions or remarks, verbal taunting and exclusion from groups. This ethos will be communicated throughout the school by the attitudes and actions of the school community. These are reflected in our,

\*school aims and values

\*school rules

\*circle times

\*PSHCE (personal, social, health and citizenship education)

\*collective worship

\* anti-bullying and e-safety week (November)

If any parent suspects that their child is being bullied the class teacher must be told immediately.

## **Aims**

- To be aware of the quantity and particular nature of bullying that takes place in school (e.g. physical/name calling/racist abuse/homophobic bullying)
- To be aware of areas of the school that pose a threat to pupils and take appropriate actions to reduce threats
- To create a caring community where all children feel able to communicate their feelings and concerns not only to adults in the school but also to one another

***In our school a bully is a child who deliberately and persistently causes distress to another child, or encourages somebody else to do so.***

***In our school bullying behaviour is persistent torment to another child that is either physical or emotional.***

***It could include:***

- ***Physical harm***
- ***Name calling***
- ***Teasing***
- ***Threats of physical harm***
- ***Extortion***
- ***Exclusion***

**Parents** can play an important role in detecting potential bullying by being aware of the possible signs:

- ***Not wanting to go to school***
- ***Damage to clothes, books etc***
- ***Bruises and scratches***
- ***A decline in the standard of work***
- ***Becoming withdrawn, unhappy***
- ***Not sleeping***
- ***Bed wetting***

It is generally a combination of these signs, not necessarily one that may indicate a child is being bullied. If a parent suspects bullying it is vital that the school is informed as soon as possible. This would be the class teacher in the first instance. Parents also need to prepare children for the day to day playground squabbles and disagreements that do not constitute bullying.

**Children** need to feel secure enough to report any incident to a member of staff.

**All Staff** (including support staff) play an important role in observing children around school and noting any changes in individual behaviour that may suggest problems with a child and their relationships in school. All staff have an important role in communicating the anti-bullying ethos of the school.

All reports of bullying will be taken seriously and will be investigated fully.

### **Course of action in response to the reporting of an incident of Bullying**

- All staff will be ready to deal with any incident that is brought to their attention
- Staff will see separately the 'victim', 'bully' and any 'witnesses' in order to establish an accurate account of events. A written report (dated and signed) may be made if the incident is deemed to be serious. The Headteacher will always be alerted to the situation. Staff should aim to find out,
  - What happened?
  - Why did it happen?
  - Who was involved?
  - Where did the incident take place?
  - When did it occur?
  - How do you think we can resolve this?
- A no blame approach will be used when initiating discussion with both the 'victim' and 'bully'.
- If an act of bullying is found to have happened then the child will be given a **final warning** and the opportunity to talk about the situation with either the class teacher or Headteacher and parent's may be invited, or contacted via letter to inform them about the situation. Any repeat of the bullying behaviour will be dealt with appropriately and parents will be invited into school to talk about the situation. Any bullying behaviour that continues after a final warning may lead to exclusion for a fixed period of time.

The policy was agreed by all staff and Governors on 1<sup>st</sup> December 2015 and will be reviewed in line with school development priorities.

Headteacher: Julie Lyon    Date 1/12/15

Chair of Governors: Jim Brown    Date 1/12/15



## **“E Safety 10 Top Tips” for Children and Young People**

1. Treat your password like your toothbrush – keep it to yourself
2. Only give your mobile number or personal website address to trusted friends
3. Block the bully – learn to block or report someone who is behaving badly
4. Save the evidence – learn how to keep records of offending text messages, pictures or online conversations
5. Don't retaliate or reply
6. Check your profile and make sure it doesn't include any personal information
7. Always respect others – be careful what you say online and what images you send
8. Think before you send – whatever you send can be made public very quickly and could stay online forever
9. Look out for your friends – and do something if you think they are at risk
10. Tell your parent, carer or a teacher if something or someone makes you feel uncomfortable or worried

Finally, if you have other questions, contact [www.thinkuknow.com](http://www.thinkuknow.com) or [www.chatdanger.com](http://www.chatdanger.com) for further information.