

**Celebrating pupils' Spiritual,  
Moral, Social and Cultural  
development  
at**

**Dishforth Airfield Primary School**



## **Dishforth Airfield Legacy statement:**

“After being at our school you will be able to look at the wider world with the confidence and knowledge that you can make a difference and that you matter.”

SMSC is at the heart of our teaching and learning at Dishforth Airfield Primary. This booklet highlights our wide-ranging curriculum-based and extra-curricular provision which helps to develop our pupils as spiritual, moral, social and cultural learners. Global Dimension is embedded in the work of the school and encapsulated within this are the British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.

### **What is SMSC?**

SMSC is about developing the whole person. As our pupils move through the school, we are committed to developing not only their academic standards and levels of achievement, but also their spiritual, moral, social and cultural awareness. We aim to provide opportunities for our children to form their own identity; sense of place and purpose, giving them the confidence to question and discover who they are in the world and face the exciting challenges that lie ahead. A Christian ethos underpins our values and mission alongside a broad and balanced religious education curriculum encompassing Judaism, Buddhism, Hinduism, Islam, Chinese New Year and Humanism.

### **Spiritual**

We give students the opportunity to explore values and beliefs, including religious beliefs, and the way in which they affect peoples' lives.

- We give students the opportunity to understand human feelings and emotions, the way they affect people and how an understanding of them can be helpful.
- We encourage pupils to lead their learning; developing an enquiring mind to ask and answer 'why?' 'how?' and 'where?' 'what if...?' questions.
- Pupils are encouraged to discuss and debate viewpoints and make links across areas of learning to understand wider contexts.

### **Moral**

We provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school through our school values of:

- Responsibility – pupils are encouraged to take responsibility for their actions and behaviour choices, respect for property, care for the environment and the school community.
- Resilience - we believe good self-esteem is the key to emotional resilience which allows children to respond to new challenges positively and develop their ability to take risks and make decisions in their learning.
- Commitment - pupils are encouraged to become determined independent learners, to persevere to achieve their best at all times; to aim high.
- Cooperation – we embrace inclusive approaches through the school to develop our sense of team, equality and an understanding of working with each other. Discrimination against race, religion, gender, sexual orientation, age and disability is not accepted, and stereotypes are challenged.

### **Social**

We foster a sense of community where all pupils can flourish.





- Exploring and understanding personal qualities which are valued in a society allows pupils to develop self and mutual respect.
- Our behaviour policy is rooted in Restorative Practice which promotes and facilitates a sense of fairness and resolve through communication.
- Forging close links with parents, Governors, the local, national and global community develops our pupils' understanding of interdependency.



### **Cultural**




Pupils explore their own cultural assumptions and values in learning across the curriculum

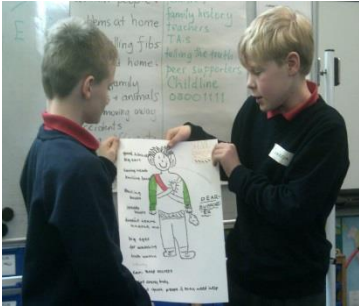

- We present authentic accounts of the attitudes, values and traditions of diverse cultures.
- We extend pupils' knowledge and use of cultural imagery and language, recognising and nurturing particular gifts and talents.

At Dishforth Airfield Primary, SMSC permeates the whole school ethos through teaching and learning approaches across the curriculum. Here is a snapshot of the wide ranging SMSC provision; the school's weekly newsletter and website also capture SMSC in action.

	Activity	S	M	S	C
	Padre Nicola Frail from AAC regiment is a governor of the school and regularly works with children to develop and enhance classroom R.E. and assembly themes . Padre Nicola roots her collective worship firmly in the bible and encourages reflection, thoughtfulness and an opportunity to explore beliefs and the way they affect people's lives. Children are encouraged to be curious and express their "big questions" around philosophical ideas.	✓	✓	✓	✓
	Our annual Christmas and Summer Fair allows pupils, families and the wider community join us in school for an afternoon of fun. This involves lots of opportunity to work together, play together and value each other, fundraising for the school.		✓	✓	✓
	Teams join together in a spirit of cohesion across the school to launch our topics in themed carousels of investigative and fun learning opportunities. Children love working together to share their learning and are encouraged to be thankful for each other in our school community.	✓	✓	✓	✓
Care home, military wives choir	Working with the community in a respectful and caring way develops our awareness of relationships. KS2 children visit local nursing homes at different times of the year to share music and song and sing with the Military Wives choir.		✓	✓	
	Children take part in a service of Remembrance at Ripon Cathedral, proudly exhibiting their artwork of clay poppies to accompany an image of a soldier made of children's faces. In a congregation made up of service children, the sense of togetherness was very poignant moment of reflection.	✓	✓	✓	✓

<p>Italian morning, French fashion show, making fruit kebabs in French</p>	<p>Modern Foreign language is a strength throughout school. Children build confidence to transfer their language learning skills through fun, hands on activities around oral, spoken, read and written French. We are keen to establish links with a French school so that pupils may exchange emails and make friendships.</p>			✓	✓
	<p>As a school we take part in a wide range of activities beyond the school building. The children are encouraged to think about the themes of service and belonging whilst visiting the Army camp and develop a sense of awe and wonder in places of worship in our community.</p>	✓	✓	✓	✓
	<p>Children and staff enjoy multicultural learning, enjoying an Indian cookery and dance workshop in school. We celebrate cultural diversity through learning about festivals from different faiths, and make links to our own community to develop our sense of national and global self.</p>			✓	✓
<p>Fairtrade march</p>	<p>We encourage children to think about people less fortunate than ourselves. As a Global citizens, Fairtrade is important to us and we hold regularly fundraise as in support of this as well as charities including Cafod, Actionaid, Wateraid, Oxfam, MacMillan Cancer. The school gets involved in national charity days such as Sport Relief and Children in Need. On these special days we share and congratulate each other's talents through activities like Dishforth Airfield's Got Talent and competitions run by School Council.</p>	✓	✓	✓	✓
<p>Christingle</p>	<p>Christingle service at the chapel on camp is a special time to think about love in the world and our place within it. We make our own Christingles to remind us of this important Christian message, sing hymns and share the spiritual experience of lighting our candles together with joy and wonder.</p>	✓		✓	✓

	<p>Welcoming the Olympic torch was so exciting and helped us to understand how we could be part of something much bigger in our society – The Olympics. It provided an enormous opportunity to explore key values of fair play and sportsmanship, both of which are encouraged and developed through school.</p>	✓	✓	✓	✓
	<p>Sport and living our values through sport play a big part at Dishforth Airfield Primary. Children and parents enjoy sports day and participate in community cluster tournaments regularly. We have been awarded the gold Sainsbury's school games award and are developing our children's skills in leading their own sport through Energy Club.</p>		✓	✓	✓
<p>Values tree and persona dolls</p>	<p>Spiritual, Moral, Social and Cultural themes are explored in learning time and in our assemblies. Contributions by children and staff to our School Tree showcase our unique selves working together in our school community. Persona dolls help even the youngest children in school to understand and talk about feelings which affect us and those around us.</p>	✓	✓	✓	✓
	<p>Working with each other and school community friends, the younger children created our worship banner which is proudly displayed in school. We chose the value of "Love" to mark the 100<sup>th</sup> anniversary of the end of WW1, a celebration which was particularly poignant for us as service personnel families.</p>	✓	✓	✓	✓
<p>PCSO</p>	<p>E-Safety is always on our minds and in addition to regular updates in the newsletter and a dedicated website page, we invite the PCSO's in to school.</p> <p>The children are given e-safety lessons and this is then followed up with training for parents. Parents are regularly in school for information workshops on Maths, Literacy, EYFS, SATs and other events.</p>		✓	✓	
<p>Samba drumming , Music for life, WOPS</p>	<p>Music in school highlights many values which are significant to us. Commitment, resilience and cooperation come together in children's performances which often bring adults to tears as they capture the essence of spirituality – these are very emotional</p>	✓	✓	✓	✓

	experiences and the feedback from visitors always recognises this.				
Residential	All children in Year 4,5,6 can attend residential visits with members of staff. Being away from home, trying new challenges and taking risks on these visits build social resilience as well as self-awareness and self-esteem.		✓	✓	✓
Enrichment days	Quickly feeling safe and secure is key to academic success, so smooth transition for new arrivals and departures is essential. Children take part in social activity days with cluster schools fostering new friendships and sense of team . Where children are particularly vulnerable, additional accompanied visits to schools are provided.			✓	✓
	School runs its own Dad's Away Club helping children to send communications to daddies far away, as many parents are deployed on active service. Our Peer Listeners are on hand to help children left behind. They are trained through working together on projects to promote empathy, understanding and care to support each other and their peers. They are ambassadors for our school; becoming highly articulate, positive role models.	✓	✓	✓	✓
	The children enjoy events such as Money Week, shopping in local Boroughbridge to purchase vegetables for Chinese noodle soup which we sold to celebrate Chinese New Year. Children develop entrepreneurial skills, an ability to work as part of a team and practise decision making - key skills in building a sense of responsibility and resilience.		✓	✓	✓
Woodfer squirrels	Understanding and celebrating difference is embedded in our curriculum. Using resources like Woodfer's World to raise awareness of Autistic Spectrum allows children to quickly become tolerant and supportive of each other.		✓	✓	
Celebration assemblies	Parents, families and friends are invited in to school as part of our celebration assemblies every Friday. Children share their learning in school and their achievements outside of school in an assembly where the community join us.		✓	✓	✓

# Dishforth Airfield Primary



## Vision Statement

We believe in promoting the individual child, within a happy, secure environment where children and staff feel valued and respect each other.

## Our Aims

- Ensure each child respects and is responsible for themselves and others.
- Develop a sense of pride and self-esteem in each child and instil confidence so that they may become independent learners and active global citizens.
- Promote high standards in both academic achievement and behaviour.
- Forge close links and develop co-operation with parents, Governors, the local, national and global community.

## Our values

**Responsibility**

**Resilience**

**Commitment**

**Cooperation**

