



## Pupil Premium Policy

### **Our Aim**

The targeted and strategic use of pupil premium will support us in achieving our aim of helping everyone achieve to their full potential. We do this by:

Firstly: assuring the best possible delivery of learning experiences in the classroom.

Secondly: we have a range of group and individual interventions designed to support those with identified needs.

Thirdly: we try to offer a rich and varied menu of activities designed to engage and motivate pupils, raising their aspirations and creating a positive view of learning.

### **Pupil Premium Principles**

At Dishforth Airfield Community Primary School

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- Pupil premium funding will be allocated following a needs analysis, which will identify priority groups or individuals.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. Any group will be made up of FSM children and non FSM children, where their needs are similar, or where meeting their needs helps to create a learning environment more conducive to success for all.

### **Service Premium**

As Dishforth Airfield Community Primary School predominately serves families who live on the Airfield, as a result, most of the Pupil Premium Grant is the Service Premium.

### **Provision**

The range of provision the Governors may consider making for this group could include:

- Providing small group work with an experienced teaching assistant or teacher, focussed on overcoming gaps in learning.

- Additional teaching and learning opportunities provided through trained TAs, teachers or external agencies.
- Acquiring effective materials aimed at raising standards, particularly in reading and mathematics. (Reading books, Read Write Inc, Maths resources).
- Pastoral work which undertakes work to raise self-esteem, extend children's personal skill set and support children to make appropriate choices in order to maximise learning opportunities.
- Out of hours and enrichment to ensure that children are given a full opportunity to develop other talents in sport and creativity to also improve self-confidence and motivation for school.

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this may be through targeted literacy and numeracy support or initiatives to promote children's engagement in learning.

## **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:

- The progress made towards narrowing the gap for socially disadvantaged pupils
- The progress made towards narrowing the gap for children who are entitled to the Service Premium
- An outline of the provision in place at the school
- An evaluation of the effectiveness, in terms of the progress made by the pupils receiving a particular provision.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

The policy was agreed by all staff and Governors on 4<sup>th</sup> June 2013 and will be reviewed in line with school development priorities.