



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Dishforth Airfield Primary School  
Academic Year 2019-20 updated  
May 2020

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: May 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increase in the number of sport clubs on offer for children throughout the school</li> <li>• Increase in the percentage of children participating in sport clubs either at lunchtime or after school</li> <li>• Continued attendance at cluster events</li> <li>• Some year groups have had experience in new sports such as outdoor and adventurous activities</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop staff CPD through team teaching and observations of good practice in school – increase staff confidence in teaching less well known sports such as lacrosse</li> <li>• Further develop clubs offered to children – aiming for over 50% of children to attend a sports club</li> <li>• Increase and continue participation in competitive sport – especially with KS1 children</li> <li>• Specialists to visit school to enhance pupil’s experiences in sport – positive feedback from Y6 who went to Carlton Lodge for outdoor and adventurous activities – important to expand experiences for all children</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	92% (12/13 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £23919		<b>Date Updated:</b> May 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27% (£6549)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide a range of sports clubs throughout the school year to encourage participation in physical activity and provide more opportunities for children to take part in physical activity both at lunchtimes and after school	<p>Increase lunchtime clubs offered to all children. Involvement of MSAs to run daily lunchtime clubs.</p> <p>Energy leaders to be trained to ensure sustainability with a mobile pupil population – energy leaders to run sports activities with both younger and older children</p> <p>Increase the range of sports clubs on offer through specialists and coaches</p>	<p>MSA £2089</p> <p>Training for energy club leaders £100</p> <p>Sporting Start after school sport club £1260</p>	<p>Increased participation in clubs, the range of clubs and amount of sports from last year.</p> <p>Children run playtimes for children. Self-developing and fit for purpose. Year 5/6 children run clubs as part of their leadership work.</p> <p>Autumn term: 3 sport clubs on offer: 2 for KS2 and 1 for KS1 50% KS2 children and 30% KS1</p>	<p>Audit the attendance at clubs.</p> <p>Questionnaires for pupil views on clubs and what they would like to see in the future.</p> <p>Access different sports to broaden children’s experiences further – build on achievement in this – look at outdoor and adventurous activities and mapping the school grounds for orienteering.</p> <p>Train Energy Leader again</p>	

Purchase equipment for specific use at lunchtimes to promote physical activity.	Purchase of equipment to be available during lunchtimes – spinning plates, games (badminton)	£100	Equipment purchased to date available for use at lunchtimes to encourage physical activity.	Questionnaires for children about active lunchtimes – gain pupil views on further equipment they would like to have available.
New gym equipment installed September 2019 for KS2 children	New gym equipment for KS2 pupils to access at play time and lunch time	Healthy Schools Capital Grant	Further equipment for children to use to be more active	
Development of outdoor and adventurous activities for children in KS2 – Carlton Lodge to book for the summer term Covid-19 had to postpone	For children in KS2 to develop their skills in a wide range of outdoor and adventurous activities	£3000	Children to develop confidence and skills in outdoor and adventurous activities	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5% (£1225.88)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils see PE and sport as an integral and automatic part of their lives at school and at home, becoming more physically active. Display in school to promote PE achievements and events	Display up to date throughout the year to promote sport in school.	£1000	Increase in children competing in sport competitions	Maintain the % of children take part in competitive activity. Ensuring it is part of what they do at school.
Assemblies to award certificates for swimming	Friday celebration assembly used to award certificates for swimming and also any sport children are involved in outside of school. Children are encouraged to bring awards into school to share with the school community – display board of achievements in the hall	£167.10 swimming badges £58.78	Children have their achievements celebrated and valued  Refer to competitions indicator – this has supported the profile of sport being raised across the school	Role models – local sporting personalities invite into school so pupils can identify with success and aspire to be a local sporting hero – use military links as many personnel are successful across a range of sports
Sports Day medals postpone COVID-19				

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38% (£9105)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the teaching of PE across the school so that children are confident and competent learners. Continue to upskill teachers and TAs to ensure they are confident in delivering PE skills to ensure progression in children's physical activity	Teacher confidence and skills survey to baseline and measure progress of actions.	£7105 – professionals	Actions taken to plan CPD across staff. Completed at start and end of year with vastly increased confidence and quality.	Complete again next year and measure again.  Find and access further training for staff through subject leader's links with North Yorkshire Sport, YST and other providers.  Teachers mentored and receiving CPD/resources to improve their delivery of PE
	Staff meeting time to look at specific actions with the assessments and links to planning.  Staff access to training in needs identified by teaching staff.		Staff meeting time working through the assessment sheets and feedback from planning scrutiny to ensure staff are using the statements so they know what they are assessing against	
	Observations and work alongside staff as well as specialist coaches to improve knowledge and confidence in using materials	£1000	Staff have attended training courses PE lead aware of all training opportunities and latest government guidance/expectations.	Ensuring staff are confident in what they are doing. Ongoing assessment in PE lessons to identify development needs.
	PE lead released to attend free North Yorkshire and York PE lead meetings (cover time and travel costs)	£1000	Access to a peer support group. Implementing ideas gathered at meetings (growth mindset in PE that being transferred across the school)	Continue to release PE lead to attend this free training event
	Resources to support the delivery of PE	£1000	School effectively resources to deliver aspects of PE	



<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 22%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Additional achievements: Provide a range of activities which explore children’s interests and give a variety of experiences.</p> <p>Continue to offer a wide range of activities both within and outside of the curriculum to get more children involved. Focus particularly on those who do not take up additional PE and Sport opportunities.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p>	<p>Explore the possibility of purchasing equipment to support Paralympic/disability sport in school – provide a range of activities.</p> <p>All Pupils to complete survey to establish most popular sports. Top sports for each year group to be provided primarily through extracurricular clubs, but try to provide opportunities in PE.</p> <p>Top sports requested by least active group to be provided</p> <p>Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.</p> <p>Access alternative sports as taster sessions such as Judo and Golf. Climbing wall and orienteering</p>	£5000	<p>See key indicator 1 for club evidence</p> <p>Plans have had to be put on hold due to COVID-19</p>	<p>Look at the possibility of holding intra-school competitions</p> <p>Pupil voice – which sports would children like to try</p> <p>Use funding to get providers into school offering a wide range of sports</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 8% (£1852)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Engage more pupils in sports competitions regardless of their ability  Increase opportunities for children to take part in school competitions	Annual cluster calendar of events in place. Children taken to some events.  Postponed due to COVID-19	£800 – bus throughout the year  £1000 sporting start – facilitating and running competitions for the Sports Partnership  £52 dance festival	Participation in competitions has occurred in Autumn and Spring terms – quick sticks and dodgeball.  Other competitions were due to take place (netball for example) however all have been postponed / cancelled due to COVID-19	Look at the possibility of setting up intra school competitions  Increase participation of KS1 and KS2 children in competitions