## 

\_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

#### **Physical Development**

- Moving in a range of ways
- Gaining more control of equipment.
- Using tools safely
- Balance
- Identifying the effect exercise has on my body
- Becoming more independent in dressing and in my self -care needs
- Learning to form letters and numbers correctly

#### Maths

•

•

• Counting and recognising numbers to 20.

Personal, Social,

Sharing

**Emotional Development** 

Kindness and patience

Classroom rules

School routines

Taking turns

- Ordering numbers to 20.
- Adding and subtracting within 10
- Pattern making and spatial awareness
- Doubling and halving.
- Counting patterns

# You're Going to Hear Me Roar!

## Communication and Language

- Listening to others
- Sharing ideas with other
- Using talk to recreate roles and experiences
- Responding to and asking questions

#### Literacy

- Capital letters and full stop
- Letter formation
  - Non-fiction writing
- Poetry
- Story telling
- Mark making and writing for a purpose
- Fred Time (phonics)

#### Understanding the World

- Exploring the natural world around us
- Weather and seasons
- Exploring technology- cameras, iPads, Beebots
- Taking care of others

## Expressive Art and Design

- Role play
- Animals and their habitats
- Drama
- Observational drawing
- Colour mixing

#### Home learning tasks

- Every fortnight your child will receive a home learning task in their home school book, this will be used to help support children with the learning they have been doing in school. These will be short tasks which can be completed with an adult's help. Once you have completed the task please send the book back into school. We look forward to reading what you have been up to at home!
- Fred sound books will be sent home once the children begin to learn the Fred sounds in class

#### \*REMINDER\* REMINDER\* \*PE KIT IN SCHOOL EVERYDAY.

#### \*BOOK BAGS AND FRED BOOKS EVERY DAY.

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

☆ ☆ \*\*\*\*\*\*\*\*\*\*\*\* ☆ ☆ ☆ ☆  $\checkmark$ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆ ☆