

British Values at Dishforth Airfield Primary School

Throughout the school we promote the core values of tolerance, respect and responsibility, helping to prepare our children for life in modern Britain. On this page you can read more about how we achieve this aim.

Democracy

Our pupils see democracy as a successful component in being part of a team. It is used as a process for important decision making and effecting change within the school.

We encourage our children to become active global citizens, as such we know that it is necessary to regularly discuss local and national current events. We hold class discussions around local and national elections and talk about how democracy works in modern Britain alongside regular discussions about things that the children have seen in the news on a local, national and global level.

Each student has the opportunity to vote for two children in their class to represent them on the School Council. Classes discuss issues they would like their school council representative to raise at school council meetings. These range from fund raising ideas and social events to new play equipment.



A large part of our behaviour policy is centred around positive reinforcement. As such each class has a 'marble jar' or equivalent. When the children work hard and demonstrate our school values they receive a 'marble' in the jar. Once the jar is full the children are able to make suggestions for a class treat. The children then work together to shortlist these ideas and vote for their overall favourite.

In school we have a Values award that the children take responsibility for. Each week the children have the opportunity to nominate another student to receive the award to recognise the 'value in action' that they have been modelling.

- All children have the opportunity to exercise their democratic voice by voting for children to receive the values award, children to be elected to school council and choosing their class treat.
- Our ethos reflects the expectation for all children to share their ideas, beliefs and preferences. We are passionate about children asking and answering questions. This is reflected in the work that we have done on metacognition throughout school.
- We recognise that children are global citizens. We discuss issues of local, national and global importance including elections and political events.
- We are a fully inclusive school with children from a broad range of backgrounds. We recognise that each child is important and place equal value on all of our children.

Rule of Law

Our pupils understand the importance of laws, whether they govern the class, the school or the country. They are taught the expectations and rules of the school and the principles behind such rules/laws which govern and protect them. Learners appreciate their responsibility in following the rules and that consequences must be faced when laws and rules are broken.



From Early Years onwards children learn about 'people who help us'. We have regular visits from North Yorkshire Fire and Rescue service to discuss fire safety and from North Yorkshire Police to discuss how to stay safe. Follow up discussions in class emphasise how following rules keep us safe.

Our Year Six pupils attend Crucial Crew each year which gives them a clear understanding of the important roles that each of our emergency services plays in society.

We are very clear about our rules in school which reinforce that every action has a consequence in order to govern and protect the school's learning community. The children take pride in taking individual responsibility for observing these rules and understand that boundaries help to keep them safe. This knowledge and understanding is built on through out the curriculum. For example, discussion of values in RE lessons and collective worship shows that different religions have guiding principles. This enables children to recognise how laws in wider British society help to keep us all safe.

To ensure a secure understanding of the rule of law, a consistent approach is taken by each class.

- The school rules are clearly displayed in each class and are referred to regularly.
- We actively teach online safety skills. We ensure that children understand that there are rules and laws both on the internet and in real life.
- We have strong links with the local police and fire services who regularly visit us.
- The school behaviour policy promotes positive behaviour and has clear consequences for poor choices.
- School routines are well ingrained and are adhered to by our whole school community.
- We ensure that children have positive experiences of the people in society who help us.
- Children are given the opportunity to explore good and bad choices through role play and stories.
- Children are fully prepared for new experiences (eg school trips) so that they are aware of boundaries and expectations in different settings.



Mutual Respect

Our pupils are actively encouraged to view 'mutual respect' as a fundamental value which underpins the whole work of the school's learning community. All members of the school's community treat each other and all outside visitors with mutual respect.

We welcome all our new arrivals with the respect and support of a large extended family. Children are assigned a buddy to support them as they settle into our school.

Parents are greeted with respect and we walk them through every process step by step. Every child is welcomed into our school and are placed on our "Our School One Community" board.



We promote mutual respect for others throughout everything we do in and out of school, including: a range of visitors to school sharing their experiences such as PCSOs, fire officers, military police and other local professionals; financial workshops; parents with specific knowledge linked to topic areas; daily collective worship; a consistent school behaviour policy including reward system and welcoming parents to our school for regular open afternoons and charity events.



We have a bespoke departure package to support children who are transitioning to new schools. Each child places a flower on our special tree to mark their time at Dishforth Airfield. This remains on the tree for the rest of

the year to ensure that they are not forgotten.

There are a broad range of cultures and nationalities represented in our school and this is something we are extremely proud of. Each year we celebrate 'Fijian Day' in school with visits and workshops from members of our Fijian community. We also celebrate our other communities for example through 'international day' where each child brings a dish from their home country and talks about their culture or special festivals. Each week in assembly children look at a different global dimension, reflecting the different cultures and experiences of people from around the world. Children are encouraged to ask and answer questions about the world that they live in as we believe this enables them to develop an open mind and understanding for others. We encourage children to recognise that a wide variety of different beliefs, customs and backgrounds make our vibrant school community and a diverse and exciting global population.

- Children learn about how to help other people by raising money for Ripon Food Bank, donating items for the Harvest Festival and supporting local and national charities.
- Pupils are encouraged to talk about and celebrate their own cultures and backgrounds through regular show and tell activities, visitors and workshops
- Discrimination and stereotypes are challenged at every level.

- Children are taught about lots of different ways of life and these are treated with the same level of respect and tolerance.
- Different faiths are celebrated and explored.
- Through RE, stories are shared in different faiths and the similarities and differences discussed.
- Assemblies share stories from different faiths and cultures to provide discussion.
- Pupils support charity events to benefit a range of people from different backgrounds, cultures and places in the world.
- Positive attitudes are promoted for example disability, sexual orientation, beliefs, culture and faith.



Individual Responsibility and Liberty

Our pupils are encouraged to make independent choices within a safe, secure and supportive learning environment.

We give our pupils a range of responsibilities and jobs around school from personal responsibilities like remembering to bring in homework, reading books and PE kits through to classroom responsibilities and whole-school responsibilities like helping with school dinners, sports and Eco leaders and becoming peer listeners. Each class has two school council

representatives who work alongside teachers to run the school council. We also have peer mentors who help other children with the support of staff. Our Year Six children take on additional responsibility within our assemblies.

Throughout the year, we encourage the children to get involved in a club within school. Children have the opportunity to take part in several clubs over the course of the year.

We encourage children to take pride in themselves and their achievements. Each week a child from each class is nominated for the 'special ribbon' to reflect their outstanding effort in a particular area of learning. Additionally, one child from the school is nominated for the 'Celebration Cup', this is a very special award which is presented in front of the whole school. Children take great pride in receiving this award.

Children have the opportunity to take measured risks throughout their time with us. We encourage them to use their judgement and prior knowledge and to trust their instincts. This is put in to good practise in Early Years where children are encouraged to build and create their own role play areas right through to KS2 where children are able to take managed risks on outdoor pursuits activity days.

- Children take responsibility for their personal management within school; we expect them to organise their own bags and resources from an early age.
- Children are encouraged to take on particular responsibilities throughout school at both a class and whole school level.
- Children are invited to take part in a range of clubs throughout the year.
- Children take pride in their achievements both in class and in our weekly celebration assemblies.
- Children are encouraged to take risks and trust their instincts.



Tolerance of Other Faiths and Beliefs

Our pupils are actively encouraged to appreciate and celebrate diversity. Learners are supported through the school's SMSC curriculum to understand their place in a culturally diverse society and school community. Children are taught to respect themselves, family, friends, and other groups; the world and its people; and the environment. We strive to ensure that they leave with a strong foundation of values upon which to build a successful life and make a successful contribution to a very diverse society.

We have close links with our school community and our hall celebrates this by hanging the flags of all the nations represented within school from the ceiling.

We visit local churches, have daily Collective Worships which explain Christian festivals as well as significant events in the years of other faiths, including Diwali and Chinese New Year. In addition, we promote the understanding of other faiths and beliefs throughout the curriculum in dedicated RE lessons as well as Geography, History and multicultural stories through English lessons. Assemblies share stories from different faiths and cultures to provide discussion.



Every year celebrate Fiji day where our Fijian community share their culture and religion through song, dance, costume and food, we are hoping to extend this to our other community groups.



- Pupils support charity events to benefit a range of people from different backgrounds, cultures and places in the world.
- Positive attitudes are promoted for example disability, sexual orientation, beliefs, culture and faith.
- Through play pupils develop a sense of tolerance and acceptance for example same sex marriage.
- Through RE, stories are shared in different faiths and the similarities and differences discussed.
- Pupils involved in show and tell developing respect for others beliefs and values.
- Different faiths are celebrated and explored.
- Discrimination and stereotypes are challenged.