

EYFS Spring 2023

Welcome to EYFS!

Our topic this term is "Once Upon a Time" and we are looking forward to learning all about our favourite stories. This is an outline of the outcomes we will be working towards this term. If you would like to talk about your child's learning please do not hesitate to pop in and see us.

PSED: Nursery:

- To be able to use the toilet independently and hygienically.
- To be able to talk about their specific needs (eg hunger, thirst, tiredness)

Reception

- To be able to put my own coat and wellies.
- To be able to use some specific feelings words (eg frustrated, excited etc.)

Communication and Language: Nursery

- To be able to use specific vocabulary related to the topic to form more complex sentences (eg "Goldilocks is sitting on the big chair" rather than "Goldilocks sitting")

Reception

- To be able to make appropriate predictions using the correct tense.
- To be able to explain using full sentences something that has happened in a familiar story.

PD: Nursery

- To be able to move their body independently to a beat.
- To be interested in mark making and use a variety of tools with increasing control.

Reception

- To hold a pencil correctly and form some letters accurately and independently.
- To be able to navigate a forest school setting using balance, levels and managing risk.

Understanding the World: Nursery

- RE- To be able to identify a place that is special to them.
- To be able to describe 3 changes that happen in the natural world in springtime.

Reception

- To be able to plant a seed and explain what it will need to grow and survive.
- RE- To be able to identify a special place of worship for a Christian or a Muslim and talk about which places are special to them and why.



English: Nursery

- To be able to complete a simple rhyming string.
- To be able to listen to a simple story and respond to simple questions appropriately.

Reception

- To use a range of new and imaginative vocabulary in written or dictated sentences.
- To be able to recognise some simple HFW I, the, no,

Maths: Nursery

- To compare 2 items and correctly use the term 'heavier' or 'lighter' to describe them.
- To count out 1:1 to 5.

Reception

- To be able to correctly order 3 items by capacity or weight using appropriate vocabulary (full, empty, part full/empty. Heavier, lighter, lightest/heaviest)
- To be able to identify all number bonds to 5.

Expressive Art and Design: Nursery

- To use props or puppets to retell a familiar story in the provision areas.
- To be able to stack materials to create enclosures.

Reception

- To be able to take on a character and perform in a re-enactment of a familiar traditional tale.
- To be able to join junk modelling materials together using tape and glue and talk about what they have made.

The children will receive home learning tasks regularly. If your child has been doing any learning at home related to our topic please let us know so we can celebrate it in class!

Reception PE days are Tuesday and Friday. Please ensure children have their full kit each day that they are in school. On Tuesdays Reception children will be taking part in Forest School, please ensure they have appropriate clothing/footwear for the weather!