

Parent/Carer guide: KS2 Reading



Top tips for reading with your child

- Try to choose a quiet time every night with your child, and make yourselves comfortable.
- Let your child hold the book.
- Use the pictures; there is often an additional story in them.
- Allow plenty of time for discussion before you turn over a page. A valuable question is: "What do you think will happen next?"
- Make reading fun!
- Children learn to behave like readers by these activities. Praise all their attempts.
- If your child is too tired or reluctant to read, just make it an opportunity for you to read to them in a relaxed and enjoyable way.

Confident readers

Confident readers have reached the stage where they no longer wish to read to an adult and want to read silently to themselves. The interaction between the parent and child changes at this stage. To ensure that the child's reading development continues to move forward, we would encourage parents to question the child about what they are reading, at an appropriate time, to extend their reading and share their enjoyment of the book. The following questions will provide ideas that you can extend to suit individual needs.

What is the title of the book?

What kind of book is it? (Fiction, non-fiction, poetry, short story etc)

Who is the author/illustrator?

Have you read any other books by the same author?






What made you choose this book? (Author, cover, illustration, recommendation etc.)








Did you read the blurb before selecting the book?

Could you tell anything about the book before you started reading it?

What were the clues?

These are the key reading strategies that we use during our KS2 reading lessons. You can use these same strategies to support your child with reading at home.

 <p>Predict</p>	<p align="center"><u>Predict</u> What are we going to read about in the text?</p>
 <p>Activate prior knowledge</p>	<p align="center"><u>Activating prior knowledge</u> What does the text remind us of?</p>
 <p>Clarify</p>	<p align="center"><u>Clarify</u> Which words and phrases do we need to find the meaning of?</p>
 <p>Question</p>	<p align="center"><u>Question</u> Can we ask and answer questions to help us learn more about the text?</p>
 <p>Summarise</p>	<p align="center"><u>Summarise</u> What are the main ideas of the idea?</p>

	<p align="center"><u>Book Trust</u></p> <p>Suggested books for children, advice on how to read with your child, book lists, fun games, competitions to win free books, Children's Book Club etc.</p>	
	<p align="center"><u>Oxford Owl</u></p> <p>Phonics advice and access to free E-Books. Free to register.</p>	
	<p align="center"><u>Pearson</u></p> <p>Publisher's website designed to give parents help and advice for reading with children.</p>	
	<p align="center"><u>School Reading List</u></p> <p>Provides a list of recommended books for each year group.</p>	