

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

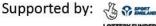
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2020/2021	£ 12896.00
Total amount allocated for 2021/22	£ 16722.00
How much (if any) do you intend to carry over from this total fund into 2022/23	£ 0.00
Total amount allocated for 2022/23	£ 16629.60
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16629.60

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	8/11 (73%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	8/11
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? Created by: Physical Partnerships Sport TRUST Supported by: OTHERY FUNDED LOTTERY FUNDED LO	Teacher has gone through self-rescue techniques on dry land. Children have

	also had a water safety input summer 2021 and 2022.
I must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes to support Y6 children who can't swim 25m
	Impact of covid – they were unable to go swimming and some can't swim so they have gone for additional lessons











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	February 2023	
Key indicator 1: The engagement of a	<u>Ill</u> pupils in regular physical activity – (Chief Medical Of	ficers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	ast 30 minutes of physical activity a d	lay in school		37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a range of sports clubs throughout the school year to encourage participation in physical activity and provide more opportunities for children to take part in physical activity both at lunchtimes and after school Purchase equipment for specific use at lunchtimes to promote physical activity.	Purchase of equipment to be		clubs as part of their leadership work.	Audit the attendance at clubs. Questionnaires for pupil views on clubs and what they would like to see in the future. Access different sports to broaden children's experiences further – build on achievement in this – look at further outdoor and adventurous activities Train Energy Leader
Development of outdoor and adventurous activities for children in KS2 – Carlton Lodge to book as an annual event – summer 2023	spinning plates, games (badminton) For children in KS2 to develop their skills in a wide range of outdoor and	Accounted for below	Children to develop confidence and skills in outdoor and adventurous activities	Questionnaires for children about active lunchtimes – gain pupil views on further equipment they would like to have available.











	adventurous activities			
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils see PE and sport as an integral and automatic part of their lives at school and at home, becoming more physically active.	Display up to date throughout the year to promote sport in school.	£1000 - transport	Increase in children competing in sport competitions	Maintain the % of children take part in competitive activity. Ensuring it is part of what they do at school.
Assemblies to award certificates for swimming	Friday celebration assembly used to award certificates for swimming and also any sport children are involved in outside of school. Children are encouraged to bring awards into school to share with the school	swimming badges	Children have their achievements celebrated and valued Refer to competitions indicator – this has supported the profile of	Role models – local sporting personalities invite into school so pupils can identify with success and aspire to be a local sporting hero – use military links as many personnel are
Sports Day medals		£58.78	sport being raised across the school	successful across a range of sports













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the teaching of PE across the school so that children are confident and competent learners. Continue to upskill teachers and TAs to ensure they are confident in delivering PE skills to ensure progression in children's physical activity	Teacher confidence and skills survey to baseline and measure progress of actions. Staff meeting time to look at specific actions with the assessments and links to planning. Staff access to training in needs identified by teaching staff.	£7105 – professionals	Actions taken to plan CPD across staff. Completed at start and end of year with vastly increased confidence and quality. Staff meeting time working through the assessment sheets and feedback from planning scrutiny to ensure staff are using the statements so they know what they are assessing against	Complete again next year and measure again. Find and access further training for staff through subject leader's links with North Yorkshire Sport, YST and other providers. Teachers mentored and receiving CPD/resources to improve their delivery of PE
	Observations and work alongside staff as well as specialist coaches to improve knowledge and confidence in using materials PE lead released to attend free North Yorkshire and York PE lead meetings (cover time) Delivered online Resources to support the delivery of PE	£200	Staff have attended training courses PE lead aware of all training opportunities and latest government guidance/expectations. Access to a peer support group. Implementing ideas gathered at meetings (growth mindset in PE that being transferred across the school) School effectively resources to deliver aspects of PE	Ensuring staff are confident in what they are doing. Ongoing assessment in PE lessons to identify development needs. Continue to release PE lead to attend this free training event









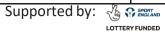




Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide a range of activities which explore children's interests and give a variety of experiences.	Skip to be fit Balance Bike day – EYFS	£500	See key indicator 1 for club evidence Experiencing different sports	Look at the possibility of
Continue to offer a wide range of activities both within and outside of the curriculum to get more children involved. Focus particularly on those who do not take up additional PE and Sport	Carlton Lodge – annual KS2 event	£2000 approx	Experiencing a wide range of outdoor and adventurous activities that they may not get the opportunity to take part in	holding intra-school competitions Pupil voice – which sports would children like to try Use funding to get providers
opportunities.	All Pupils to complete survey to establish most popular sports. Top sports for each year group to be provided primarily through extracurricular clubs, but try to provide opportunities in PE.			into school offering a wide range of sports











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Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage more pupils in sports competitions regardless of their ability	Children to take part in competitive events	£800 – bus throughout the year	2022-23 intra-school events taking place	Look at the possibility of setting up intra school competitions
Increase opportunities for children to take part in school competitions		£1000 sporting start – facilitating and running competitions for the Sports Partnership		Increase participation of KS1 and KS2 children in competitions
		£52 dance festival		

Signed off by	
Head Teacher:	Julie Lyon
Date:	October 2022
Subject Leader:	Amy Newton
Date:	October 2022
Governor:	Jim Brown













November 2022 Date:













