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Newsletter 30 Tuesday 9th May 2023

Dear Parents / Carers,

It was lovely to see so many families on Friday for our Coronation assembly and picnic – despite the weather!



I hope you have all enjoyed the events over the Bank Holiday weekend to celebrate a moment in history.

Class News:

Every week the classes will share the highlights of what they have been learning about with our families:

EYFS: This week we have spent a lot of time learning about the coronation of King Charles III. We drew pictures and learned about the special items that the king will receive at the ceremony, such as the orb and sceptre. We have really enjoyed making our own crowns and role-playing kings and queens. On Wednesday afternoon, we were lucky enough to have a visitor who showed us how to ride balance bikes. We learned how to steer through an obstacle course and use our feet as brakes so we could stop safely. It was great fun!



Year 1 and 2: This week the children in year1/2 have been exploring fractions and what makes a whole - we have discussed the fraction having to be fair! We have also been developing our pencil skills in art working on stippling and creating different thin and thicknesses using different parts of the pencil lead. We have explored how our bodies change when we do physical exercise in and how and when we can choose to be physically active. This term we are looking at Laura Leadership in our LORIC sessions and the children now all have jobs and responsibilities to complete throughout the school day - taking ownership of their own learning resources and keeping the classroom tidy.

Year 3 and 4: This has been an exciting week for Year 3-4! As well as their fantastic poetry writing, super science and dazzling dance, the children were lucky enough to have a workshop with Music For Life as well as taking part in the Coronation presentation and lunch. Thank goodness they have a long weekend to recover! Well done for all of your hard work, Year 3-4.

Year 5 and 6: This week we have been learning about our local area. We have used digital maps to investigate Ripon and its location. We have begun to look at the human and physical features of our local area and the impact that this has on the population. We have also been researching yellow spotted lizards which is an animal that features in our class text 'Holes'.

EYFS Balance Bikes

The children in Early Years really enjoyed their Balance Bike session on Wednesday. We learnt how to push along with our feet, how to balance and glide and, most importantly, how to stop! We then followed a course, including ramps, limbos, hot lava pits, slalom and balance boards, practising the skills we had learned.



Music for Life Concert

On Thursday we were delighted to welcome musicians from 'Music for Life' in school where the children watched a concert performed by Lucy on the harp and Meera on the flute. It was truly inspirational.

Year 3-4 then had a fantastic time becoming composers for the Music For Life workshop. As well as finding out about the harp and the flute during the whole school concert, they were lucky enough to become part of their own orchestra to perform an original song co-written with Lucy and Meera, the



professional musicians. Not only did they sing beautifully, they performed on percussion, glockenspiels, bells and the harp to great effect. To top the morning off, everyone took a turn at producing a glissando on the harp. A truly magical sound.



Fundraising - Maddy

Maddy in Year 5 is going to be doing a 10km walk/run for the REME charity during mental health week.

Maddy will be completing the 10km walk / run on Saturday 20th May around the Airfield. If you would like to support Maddy and sponsor her, the link is below:

<https://remeconnect.enthuse.com/pf/maddison-cane-246b4>

Good luck, Maddy!!

Mental Health Awareness Week 15th – 21st May – information from Mental Health UK

Mental Health Awareness Week takes place from Monday 15 – Sunday 21 May 2023. The official theme for this year, as set by the Mental Health Foundation, is ‘anxiety’. The ‘**Just Anxiety?**’ campaign aims to help people and organisations to understand the difference between anxiety and anxiety disorders and to confidently seek and signpost each other to the right support.

Anxiety is a common emotion that we’ve likely all experienced at some point in our lives. People living with an anxiety disorder will feel intense levels of anxiety frequently, which can deeply impact their quality of life.

Anxiety disorders affect over 8 million people in the UK – that’s a little over 1 in 10 of us – and there are lots of different types of them.

When we talk about anxiety, we might dismiss or invalidate it as someone “*just worrying*” or “*just being stressed*”. These common phrases can be harmful. That’s why we want to challenge the notion that it’s ‘just’ anxiety, and share the truths about the condition.

Further information can be found through the following link:

<https://mentalhealth-uk.org/mental-health-awareness-week/>



National Curriculum Assessments at the end of Key Stage 1 and 2

Key Stage 2 Assessments – Year 6

This week the children in Year 6 are taking national curriculum tests in English grammar, punctuation and spelling, English reading and mathematics. The tests help measure the progress pupils have made and identify if they need additional support in a certain area. The tests are also used to assess schools' performance and to produce national performance data.

At the end of the summer term the test results will be reported in: • English grammar, punctuation and spelling • English reading and Mathematics.

Teacher assessment: As there is no test for English writing, this will be reported as a teacher assessment judgement. This is a judgement the teacher will make, based on the child's work at the end of key stage 2. Parents will also receive a teacher assessment judgement for science.

Key Stage 1 Assessments – Year 2

The teacher is responsible for judging the standards Year 2 children are working at in English reading, English writing, mathematics and science, by the end of key stage 1. To help inform those judgements, pupils sit national curriculum tests in English and mathematics, commonly called SATs. The tests are a tool for teachers to help them measure the children's performance and identify their needs as they move into key stage 2. They also allow teachers to see how the children are performing against national expected standards. The tests can be taken any time during May and they are not strictly timed. Pupils may not even know they are taking them as many teachers will incorporate them into everyday classroom activities.

Teachers will use the results from these tests, along with the work the children have done throughout the year, to help them reach their own judgements about how the children are progressing at the end of key stage 1. These teacher assessment judgements will be reported to parents by the end of the summer term.

Year 1 Phonic Screen Check

Children in Year 1 will take the phonic screen check during the period week commencing 12th June. The outcome of this check is reported to parents by the end of the summer term.

Year 4 Multiplication Check

Children in Year 4 will take the national multiplication check in June during a two-week window commencing on the 5th June. The outcome of this check is reported to parents by the end of the summer term. Please refer to the parent / carer information document which is attached to this newsletter.

School Uniform

A polite reminder that children need to wear school shoes as part of their uniform. In summer, girls can wear either blue or red checked dresses. Again, school shoes are part of the summer uniform as opposed to open-toe sandals. Children still need practical footwear for school that protects their feet, allows them to move about and climb on trim trails!



Fakeaway Day – promotional school dinner – Thursday 18th May

Pizza Baguette
Chips
Salad

Cookie

Reading

All children need to read at home every day. Please listen to your child read and ask them questions about the text and / or pictures. Please ensure that you record what your child has read and how they have managed with their reading in their record book. **Reading and record books need to be in school every day so that they can be checked and new books issued.**

PE

PE Kits are needed on the following days:

EYFS: Tuesday and Thursday

Year 1 and 2: Monday and Thursday

Year 3 and 4: Monday and Thursday

Year 5 and 6: Thursday and Friday

School Uniform

A polite reminder that children need to wear school shoes as part of their uniform. In summer, girls can wear checked dresses – either blue or red. Again, school shoes are part of the summer uniform as opposed to sandals or flip flops. Children still need practical footwear for school that protects their feet, allows them to move about and climb on trim trails!

Parent Away

Please do let your child's class teacher know if a parent is away from home so that we can offer additional support.

Sun Cream

Please can I ask parents to ensure the children have sun cream applied to them before they come to school in the morning when the forecast is due to be sunny and also please do send into school a bottle of sun cream labelled with your child's name on it so that they can apply it when necessary over the summer months – thank you.



School Dinners

The price for dinner is £2.95 per meal (£14.75 per week). The cost for the month of **May** is **£53.10**.

Packed Lunches

A polite reminder that there should be no sweets or chocolate bars in packed lunches or fizzy drinks. Also, we are a **NUT FREE SCHOOL**. We do have children with allergies to nuts so please refrain from any sort of nut products in packed lunches – thank you.

Bookings for Dandelions Child-care

All bookings must be made by 12pm on a Friday for the following week so that we can ensure we have staffing ratios and food for the children.

Please either telephone the school office or email admin@dishforhairfield.n-yorks.sch.uk

ParentPay

Please ensure that your ParentPay account is up to date and all outstanding payments are settled promptly.

AWARDS

Celebration Assembly

On Friday, we have our Celebration Assembly. This week the following children were given our weekly awards;

Celebration Cup

The cup this week goes to someone who has learned great teamwork this week.

They had lots of fun learning to ride a balance bike and waited patiently to take their turn.



Well done and congratulations to ...

Gabe!



Ribbons



EYFS – This week's ribbon goes to someone for their kindness this week. Some of the new Nursery children have found it difficult to settle recently and this person can quickly see when someone needs comforting. They have taken time to help the new children with routines and spent time sitting and playing with them when they are feeling sad. Thank you, Ava for being such a kind member of our Early Years.

Year 1 / 2 – The ribbon this week goes to someone who has been working really hard at being independent. We keep telling this person they can do it and they are showing us now that they can! We are so impressed with you. Keep up the hard work. Well done Zachary!

Year 3 / 4 – This week, the ribbon goes to someone who has showcased their creative talents this week in both our Music for life workshop and dance lessons. They made excellent contributions to the lyrics and melody of the class song in music and showed great confidence and resilience in dance. Well done, Noah!

Year 5 / 6 – The ribbon this week goes to someone who consistently works hard in every lesson. This person produces work to a high standard, always taking care with her presentation and handwriting. She is quietly confident, and her hard work is paying off. Keep up the hard work! Well done to Hollie-Mae!

Values in Action

This week our Values award goes to someone who has demonstrated our school values of compassion, resilience and respect.



This person has been nominated because they are a wonderful friend and work very hard in class. They do not give up and always try their best. They are very kind and think of others.

The values award goes to Evie who was nominated by Hollie-Mae.

Well done, Evie!



Attendance

Weekly Attendance

Good attendance at school is key to your child's progress.

Good attendance is essential for pupils to get the most out of their school experience, including their attainment, wellbeing, and wider life chances. Nationwide research has shown that the pupils with the highest attainment at the end of key stage 2 have had higher rates of attendance throughout primary school, compared to those with the lowest attainment. The government aims for all pupils to have a minimum of 95% attendance across the school year, and any child with less than 90% attendance is recorded as a persistent absentee. Here is our school's current overview of attendance:

Week commencing 2 nd May 2023			
Reception	Year 1 / 2	Year 3 / 4	Year 5 / 6
100%	93%	99%	98%

Kind regards,

Mrs Julie Lyon
Executive Head Teacher

Diary Dates

May 2023	
9-12 May 2023	Year 6 SAT week Tuesday – Friday
17/5/23	Year 3 and 4 multi-skills festival at Outwood Academy Ripon Year 5 /6 parents and carers invited to see Miss Newton about RSE resources 3.30pm-4.00pm (separate letter has gone out about this)
18/5/23	Promotional School Dinner - Fakeaway
26/5/23	Break-up May half term
June 2023	
5/6/23	School open Year 4 Multiplication Check window begins
7/6/23	Year 5 and 6 – Game of Actual Life Day
12/6/23	Phonic Screen Check window
23/6/23	TRAINING DAY – SCHOOL IS CLOSED FOR THE DAY
28/6/23	KEY STAGE 2 (YEARS 3-6) PERFORMANCE OF



	PETER PAN at 2pm and 6pm
July 2023	
5-7 July 23	Boroughbridge High School transition days
10-14 July 23	Thirsk High School transition days
12/7/23	Whole school transition morning (TBC)
17/7/23	School Reports home
20/7/23	Year 6 Leavers' Assembly – afternoon
21/7/23	Break-up for summer holidays at 2.30pm
September 2023	
4/9/23	TRAINING DAY
5/9/23	School open for the 2023-24 academic year
October 2023	
26/10/23	School photograph morning
27/10/23	Break-up October half term

Mrs Lyon's working week:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Dishforth Airfield	Dishforth C of E Primary	Dishforth Airfield	Dishforth C of E Primary	Dishforth Airfield
Afternoon	Dishforth C of E Primary	Dishforth Airfield	Dishforth C of E Primary	Dishforth Airfield	Dishforth C of E Primary

