

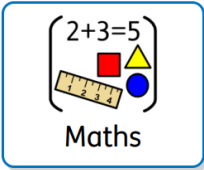

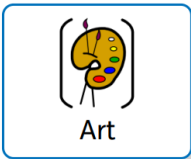


# Dishforth Airfield Primary School

## Half Term Homework

## Autumn 1 Year 1

To be handed in by:	Mental Maths	Spellings
Week 1: Due in 12.9.24	Say numbers in order to 10. Can you say them forwards and backwards	The /tch/ sound is usually spelt as tch if it comes straight after a single vowel letter.  <b>catch, fetch, kitchen, hutch, which, much</b>
Week 2: Due in: 19.9.24	Can you recognise the numerals from 0 - 10 See if you can spot them on a walk.	The /f/, /l/, /s/, /z/ and /k/ sounds are usually spelt as ff, ll, ss, zz and ck if they come straight after a single vowel letter in short words.  <b>off, well, miss, buzz back, less,</b>
Week 3: Due in 26.9.24	Count up to three or four objects saying one number name each of them.	The /ŋ/ sound spelt n before k  <b>sank, think, sunk, tank, wink, bunk,</b>
Week 4: Due in 3.10.24	Count out up to six objects from a larger group.	Each syllable is like a 'beat' in the spoken word. Words of more than one syllable often have an unstressed syllable in which the vowel sound is unclear  <b>pocket, rabbit, carrot, thunder, sunset, rocket</b>
Week 5: Due in 10.10.24	Can you select the correct number to represent objects from 1 to 5.	If the ending sounds like /s/ or /z/, it is spelt as -s. If the ending sounds like /v/ and forms an extra syllable or 'beat' in the word, it is spelt as -es.  <b>cats, dogs, spends, rocks, thanks, catches</b>
Week 6: Due in 17.11.24	Can you select the correct number to represent objects from 1 to 10.	ay, oy ay and oy are used for those sounds at the end of words and at the end of syllables.  <b>play, stay, way, boy, toy, enjoy,</b>
Week 7 Due in 24.10.24	Can you count objects up to 10.	Common exception words  <b>the, do, to today, of, said, says</b>

You will need to choose one activity per week from this side of the grid. You only choose two from this area.

 <p>Maths</p>	<p>Rehearse adding and subtracting skills using foods. For example, you could have 5 chocolate buttons, eat 3 and see how many you have left. Write down the calculation as you create. E.g. <math>5 - 3 =</math></p>	<p>Go on a walk and add the house numbers together as you go.</p> <p>If you are in the car can you add the numbers of the car registration plates.</p>	<p>When you go out on a walk (if able to) or when watching tv, take/ use a piece of paper and write down all of the numbers you see. When you get home put them in order from smallest to biggest.</p>
 <p>English</p>	<p>Find a quiet spot and read a book. Ask someone to take a photograph of you there - email it to <a href="mailto:admin@dishorthairfield.n-yorks.sch.uk">admin@dishorthairfield.n-yorks.sch.uk</a></p>	<p>Write 5 sentences about activities you like to do and why.</p>	<p>Go for a walk and record one thing for each of your sense - what you could see, hear, smell, touch and taste.</p>
 <p>Art</p>	<p>Go for a walk and collect as many different flowers and press them.</p>	<p>Look at the different colours of the flowers around you can you draw a colour three different flowers.</p>	<p><b>Be a photographer</b> Borrow your parents' phone or ask to take your iPad on a walk and take lots of the different flowers you can see.</p>
 <p>Computing</p>	<p>Find out about the technology in your home</p>	<p>Ask an adult about their use of technology when they were your age</p>	<p>If your have access to a computer or a tablet, have a go at digital painting. You can try Cbeebies Painting Lab</p>
 <p>PSHE</p>	<p>With someone in your household, design a worry monster. You could draw your monster or you could make it out of junk modelling resources. Let the monster gobble up your worries.</p>	<p>Make a poster about YOU! Include things that you are good at and things you would like to get better at this coming year.</p>	<p>Think about something you would like to get better at.</p> <p>Make a list or chart to help you achieve your goal - make it look really bright and colourful!</p>