## Dishforth Airfield Primary School

Half Term Homework

<u>Autumn | Year 2</u>

Taba	Mental Maths	Spallings	
To be	Mental Maths	Spellings	
handed			
in by:			
Week I:	Say number 0 – 20	The /n/ sound spelt kn and (less often) gn at the beginning of	
Due in	accurately.	words	
12.9.24			
		knock, know, knee,	
		<b>gnat, gnaw, gnarl</b> The sound ear - Hear with your ear	
Week 2:	To count in twos -	The source ear - near with your ear	
Due in:	forwards and	ear, bear, hear,	
19.9.24	backwards.		
Week 3:	To count in twos from	<b>beard, near, year</b> The sound are - care and share	
Due in	any number - forwards	bare, dare, care,	
26.9.24	and backwards.		
Week 4:	To count in fives -	share, scared, hare The sound or - shut the door	
Due in	forwards and	for, short, born,	
3.10.24	backwards.		
Week 5:	To count in fives from	horse, morning, door Words ending in tion	
Due in			
	any number – forwards	station, fiction, motion,	
10.10.24	and backwards.	nation, section,	
		celebration	
Week 6:	To count in tens -	The /s/ sound spelt c before e, i and y	
Due in	forwards and		
17.11.24	backwards.	lace, ice, cell,	
		city, fancy, face	
Week 7	To count in tens from	Common Exception Words	
Due in	any number – forwards	floor, poor, because,	
24.10.24	and backwards.	find, kind, mind,	
		0, , , , , , , , , , , , , , , , , , ,	

You will need to choose one activity per week from this				
side of the grid. You only choose two from this area.				
(2+3=5 Maths	Rehearse adding and subtracting skills using foods. For example, you could have 5 chocolate buttons, eat 3 and see how many you have left. Write down the calculation as you create. E.g. 5 - 3 =	Go on a walk and add the house numbers together as you go. If you are in the car can you add the numbers of the car registration plates.	When you go out on a walk (if able to) or when watching tr, take/use a piece of paper and write down all of the numbers you see. When you get home put them in order from smallest to biggest.	
(ABC) English	Find a quiet spot and read a book. Ask someone to take a photograph of you there - email it to admin@dishorthairf ield.n-yorks,sch.uk	Write 5 sentences about activities you like to do and why.	Go for a walk and record one thing for each of your sense - what you could see, hear, smell, touch and taste.	
Art	Go for a walk and collect as many different flowers and press them.	Look at the different colours of the flowers around you can you draw a colour three different flowers.	Be a photographer Borrow your parents' phone or ask to take your iPad on a walk and take lots of the different flowers you can see.	
Computing	Find out about the technology in your home	Ask an adult about their use of technology when they were your age	If your have access to a computer or a tablet, have a go at digital painting. You can try Cheebies Painting Lab	
PSHE	With someone in your household, design a worry monster. You could draw your monster or you could make it out of junk modelling resources. Let the monster gobble up your worries.	Make a poster about YOU! Include things that you are good at and things you would like to get better at this coming year.	Think about something you would like to get better at. Make a list or chart to help you achieve your goal - make it look really bright and colourful!	