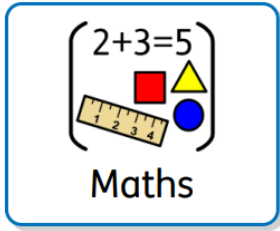


To be handed in by:	Mental Maths	Spellings
<b>Week 1:</b> <b>Due in 13.9.24</b>	<p>4.1 Know by heart all bonds of multiples of 10 to 100</p> <p>e.g. <math>30 + 70 = 100</math>  <math>100 - 30 = 70</math>  <math>60 + 40 = 100</math>  <math>100 - 60 = 40</math> etc</p>	<p>Suffix revision -ed and -ful</p> <p>jumped                  dropped  hiked                      worried  beautiful                thoughtful  wonderful                joyful</p>
<b>Week 2:</b> <b>Due in 20.9.24</b>	<p>4.2 Know by heart doubles and halves of all numbers to 20</p> <p>e.g.  Double 12 is 24  Double 9 is 18  Half 14 is 7  Half 8 is 4 etc</p>	<p>Suffix revision -er and -est</p> <p>happier                  happiest  copier                     faster  fastest                    younger  youngest                 quickest</p>
<b>Week 3:</b> <b>Due in 27.9.24</b>	<p>4.3 Count in tens from any number, forward or backward</p> <p>e.g.  23, 33, 43, 53, 63 ...  76, 86, 96, 106, 116 ...  59, 69, 79, 89, 99 ...</p>	<p>Suffix revision -ness</p> <p>sadness                 happiness  greatness                kindness  loneliness                quietness  awareness                weakness</p>
<b>Week 4:</b> <b>Due in 4.10.24</b>	<p>4.4 Know by heart addition and subtraction facts for each number up to 20</p> <p>e.g.  <math>12 + 8 = 20</math> or <math>20 - 8 = 12</math>  <math>5 + 15 = 20</math> or <math>20 - 15 = 5</math>  <math>17 + 3 = 20</math> or <math>20 - 17 = 3</math></p>	<p>Suffix revision -ing</p> <p>missing                 buzzing  dropping                shocking  hitting                    dribbling  racing                    pacing</p>
<b>Week 5:</b> <b>Due in 11.10.24</b>	<p>4.5 Know by heart all multiplication facts, and division facts, for 2, up to <math>2 \times 12</math></p> <p>e.g.  <math>2 \times 2 = 4</math> or <math>4 \div 2 = 2</math>  <math>5 \times 2 = 10</math> or <math>10 \div 2 = 5</math>  <math>11 \times 2 = 22</math> or <math>22 \div 2 = 11</math></p>	<p>Suffix revision -es</p> <p>bunches                 munches  crunches                crashes  fizzes                    dishes  hurries                    cries</p>
<b>Week 6:</b> <b>Due in 18.10.24</b>	<p>4.6 Know by heart all multiplication facts, and division facts, for 5, up to <math>5 \times 12</math></p> <p>e.g.  <math>2 \times 5 = 10</math> or <math>10 \div 5 = 2</math>  <math>6 \times 5 = 30</math> or <math>30 \div 5 = 6</math>  <math>11 \times 5 = 55</math> or <math>55 \div 5 = 11</math></p>	<p>Suffix revision -less</p> <p>penniless                colourless  doubtless                thoughtless  fearless                 hopeless  useless                    joyless</p>
<b>Week 7</b> <b>Due in 24.10.24</b>	<p>4.7 Know by heart all multiplication facts, and division facts, for 10, up to <math>10 \times 12</math></p> <p>e.g.  <math>3 \times 10 = 30</math> or <math>30 \div 10 = 3</math>  <math>7 \times 10 = 70</math> or <math>70 \div 10 = 7</math>  <math>8 \times 10 = 80</math> or <math>80 \div 10 = 8</math></p>	<p>Suffix revision -ly</p> <p>lazily                    gracefully  narrowly                 lightly  proudly                  angrily  gently                    hopelessly</p>

You will need to choose one activity per week from this side of the grid. You only choose two from this area.



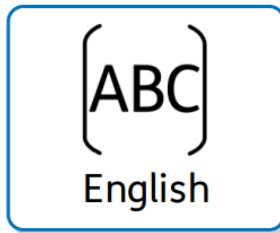
Maths

Tell us everything you can about the following numbers;  
 Y3: 701, 654, 198, 362, 999  
 Y4: 5312, 8241, 4135, 9238, 1003

Draw it, write it in words, partition it and put it on a place value grid.

Make a times table poster for one of the following times tables: 3x, 6x, 9x, 12x

Go to the website <https://www.topmarks.co.uk> and search for place value. Play 3 games.

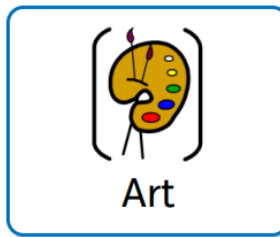


English

On your walk home from school, pay attention to what you can hear, see, smell and feel. In your homework book, write sentences for each of your senses using as much detail as possible.

Choose a character from your school book that you are reading. Draw a picture of them and annotate them with expanded noun phrases to describe their appearance. (adjective noun or adjective, adjective noun)

Design an imaginary land and write a setting description. Use exciting adjectives.

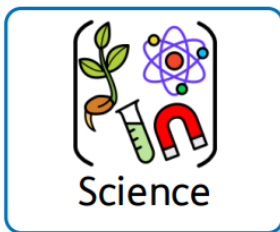


Art

Go on a walk and find a selection of natural objects. Print using these objects to create your own artwork. Take a picture of this.

Do some research on William Morris and choose your favourite piece. Create your own version using what ever media you like.

Go on a walk and find natural objects. Assemble them to make your own loose piece art work.



Science

<https://www.sublimescience.com/free-science-experiments/>  
 Choose a science experiment from the choices on this website. Take lots of pictures and write a few sentences to tell us all about it!

Draw around the outline of your body (this could be in chalk outside) and label the following parts of your digestive system; mouth, tongue, oesophagus, stomach, intestine, anus.

Create a poster to promote keeping your teeth healthy. What advice would you give?



PSHE

Interview a grandparent or someone from the older generation. Write 4 questions to ask them and record their answers. e.g. What toys did you play with when you were younger? What was your school like? What was your favourite game to play?

Use pictures/ draw pictures of your family to make a family tree.

Learn your address and one of your parents' mobile numbers by heart.