To be handed in by:	Mental Maths	Spellings	
Week 1:	6.1 Know the number of seconds in a	Suffix revision -ed and -ful	
Due in 13.9.24	minute, minutes in an hour and		
	hours in a day	jumped dropped	
	60 seconds in one minute 60 minutes in one bour. How many secs in	hiked w orri ed	
	2 minutes? Or	beautiful	
	24 hours in one day hours in 10 days?	wonderful joyful	
Week2:	6.2 Know the number of days in a	Suffix revision -er and -est	
Due in: 20.9.24	week, month and year, including leap		
	years 30 Days Has September	happier happiest	
	7 days in a week 30 Days has September, April, June and November. All the sest base 31	copier faster	
	52 weeks in one year Except for February, it's the one, Which only has 28 days clear,	fastest younger	
	12 months in one year	youngest quickest	
Week 3:	6.3 Know the number of g in kg, ml	Suffix revision - ness	
Due in 27.9.24	in l, mm in cm, cm in m and m in km		
	e.g. 1000 = 11 = 100 = = 1 = 1	sadness happiness	
	1000g= 1kg	greatness kindness	
	10mm = 1cm	loneliness quietness	
	How many cm in 4m?	awareness weakness	
Week 4:	6.4 Count from zero in steps of 4	Suffix revision -ing	
Due in 4.10.24	Call Out!		
	Clap a number of regular beats.	missing buzzing	
	Ask the child to count silently in fours calling out the number you stop on.	dropping shocking	
	- \$ -	hitting dribbling	
	B	racing pacing	
Week 5:	6.5 Count from zero in steps of 8	steps of 8 Suffix revision -es	
Due in 11.10.24	0'	, ,	
	Can you practise counting in 8's,	bunches munches	
	even going past 96?!	crunches crashes	
		fizzes dishes	
		hurries cries	
Week 6:	6.6 Count from zero in steps of 50 Suffix revision -less		
Due in 18.11.24	Mala it mal, adlast 50 sees size	nonniloso adaridos	
	Make it real: collect 50 pence pieces and count them. See how	penniless colourless	
	quickly you can work out	doubtless thoughtless	
	the total.	fearless hopeless	
	$\stackrel{\sim}{\bowtie}$	useless joyless	
Week 7	6.7 Count from zero in steps of 100	from zero in steps of 100 Suffix revision -ly	
Due in 24.10.24	Plau number ning nangl	la zilu am cofullu	
	Play number ping pong! Start by saying ping, partner says	lazily gracefully	
	pong - swap to numbers say 100,	narrowly lightly	
	partner says 200 etc	proudly angrily	
	, ,	gently hopelessly	

You will need to choose one activity per week from this side of the grid. You only choose two from this area.				
(2+3=5) Maths	Tell us everything you can about the following numbers; Y3: 701, 654, 198, 362, 999 Y4: 5312, 8241, 4135, 9238, 1003 Draw it, write it in words, partition it and put it on a place value grid.	Make a times table poster for one of the following times tables: 3x, 6x, 9x, 12x	Go to the website https://www.topmarks.co.uk and search for place value. Play 3 games.	
(ABC) English	On your walk home from school, pay attention to what you can hear, see, smell and feel. In your homework book, write sentences for each of your senses using as much detail as possible.	Choose a character from your school book that you are reading. Draw a picture of them and annotate them with expanded noun phrases to describe their appearance. (adjective noun or adjective, adjective noun)	Design an imaginary land and write a setting description. Use exciting adjectives.	
Art	Go on a walk and find a selection of natural objects. Print using these objects to create your own artwork. Take a picture of this.	Do some research on William Morris and choose your favourite piece. Create your own version using what ever media you like.	Go on a walk and find natural objects. Assemble them to make your own loose piece art w or k.	
Science	https://www.sublimescience .com/free-science- experiments/ Choose a science experiment from the choices on this website. Take lots of pictures and write a few sentences to tell us all about it!	Draw around the outline of your body (this could be in chalk outside) and label the following parts of your digestive system; mouth, tongue, oesophagus, stomach, intestine, anus.	Create a poster to promote keeping your teeth healthy. What advice would you give?	
PSHE	Interview a grandparent or someone from the older generation. Write 4 questions to ask them and record their answers. e.g. What toys did you play with when you were younger? What was your school like? What was your favourite game to play?	Use pictures/ draw pictures of your family to make a family tree.	Learn your address and one of your parents' mobile numbers by heart.	