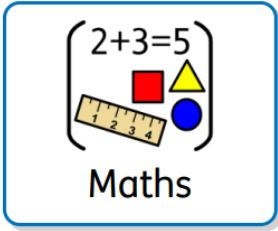


To be handed in by:	Mental Maths	Spellings
Week 1: Due in 13.9.24	<p>To be able to round whole numbers to the nearest 10/ 100 and 1000</p> <p>Questions such as: Round 4356 to the nearest 10. Round 1234 to the nearest 100. Round 78,952 to the nearest 1000.</p>	<p>Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited</p>
Week 2: Due in: 20.9.24	<p>To be able to round know number bonds to 100.</p> <p>Questions such as: 57 + ? = 100 ? + 66 = 100 29 + ? = 100 34 + ? = 100</p> <p>How quickly can you answer your number bonds to 100?</p>	<p>The /i/ sound spelt y elsewhere other than at the end</p> <p>myth, gym, Egypt, pyramid, mystery, crystal, gypsy, lyric, oxygen, physics</p>
Week 3: Due in 27.9.24	<p>To be able to double multiples of 5 up to 100.</p> <p>Questions such as: Double 20= Double 35= Double 45= Double 75=</p>	<p>The /u/ sound spelt ou</p> <p>young, touch, double, trouble, country, enough, couple, courage, encourage, flourish,</p>
Week 4: Due in 4.10.24	<p>To be able to double multiples of 10 up to 100.</p> <p>Questions such as: Double 20= Double 40= Double 70= Double 60=</p>	<p>dis-/mis-</p> <p>disappoint, disagree, disobey, misbehave, mislead, misspell, misunderstood, disappear, dishonest, mistreat</p>
Week 5: Due in 11.10.24	<p>To be able to half multiples of 10 up to 100.</p> <p>Questions such as: Half 20 = Half 40 = Half 70 = Half 60 =</p>	<p>in-</p> <p>inactive, incorrect, insignificant, incomplete, involve, invent, include, invisible, independent, inspect</p>
Week 6: Due in 18.10.24	<p>To know all division and multiplication facts for the 3 times table. Up to 12 x 3.</p> <p>Questions such as: 3 x 4 = 21 ÷ 3 = 3 x 9 = 33 ÷ 3 =</p>	<p>re-</p> <p>redo, refresh, return, reappear, redecorate, recycle, rehydrate, revisit, rearrange, reread.</p>
Week 7 Due in 25.10.24	<p>To know all division and multiplication facts for the 6 times table. Up to 12 x 6.</p> <p>Questions such as: 6 x 4 = 24 ÷ 6 = 6 x 9 = 36 ÷ 6 =</p>	<p>sub-</p> <p>subdivide, subheading, submarine, submerge, subdue, submit, subordinate, subtle, subtract, subway</p>

You will need to choose one activity per week from this side of the grid. You only choose two from this area.

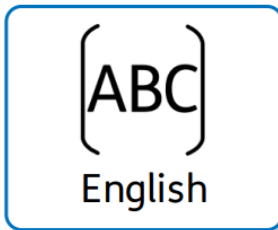


Rehearse adding, subtracting, multiplying and dividing skills using foods. For example, you could have 25 chocolate buttons, 43 skittle and see how many you have when you multiply them together. Write down the sums you create. E.g. $25 \times 43 =$

Go on a walk and multiply the house numbers together as you go.

If you are in the car, multiply the numbers of the car registration plates.

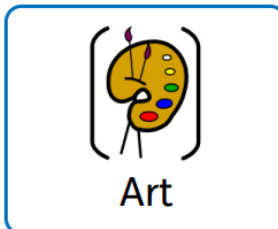
When you go out on a walk (if able to) or when watching tv, take/ use a piece of paper and write down all of the numbers you see. When you get home put them in order from smallest to biggest.



Write a short story about a living creature. It can be real or made up. Think about what your character does, the setting, what your character looks like and if the problem is resolved! Write your story in your homework book.

Read a non-fiction book (or do some research) on our new topic - Evolution. Choose 8 facts from the book/internet and write it out yourself in your homework book.

Create your own information leaflet about an animal from another country. You could include pictures, drawings and/ or facts that you find online or in books.



Go for a walk and find a spot to sketch the view. Think about the skills we are using in art and replicate it in the style of Henri Matisse.

Do some research on Henri Matisse and choose your favourite piece. Create your own version using what ever media you like.

Research Henri Matisse and write a short biography about him and his life.



Be a photographer
Borrow your parents' phone or ask to take your iPad on a walk and take lots of photographs of your local area.

Using a computer program of your choice (Microsoft word, paint, PowerPoint) type up a family tree. Ask your parents, or other relatives about your family history.

Research facts and information about where food is grown. Write a list of your favourite foods and where they come from.



Who is your role model?

Create a poster about your role model. You could include a photo and explain why you look up to them. What have they done to inspire you and other?

Make a slide show about YOU! Include things that you are good at and things you would like to get better at this coming year. This is available on Google Classroom so we can share them in school.

Goal setting:
Think about something you would like to get better at. Make a list or chart to help you achieve your goal - make it look really bright and colourful!



Maths



English



Science



Geography



History



RE



Music



DT



Art

