| To be | Mental Maths | Spellings | |
|--------------------|--|--|--|
| handed | | | |
| in by: | - . | T | |
| Week 1: | Target: | To use the suffix: | |
| Due in 10.01.25 | To be able to half any two-digit number. | -cious | |
| 10.01.25 | Your test will be questions such as: | | |
| | Half 36 = | vicious, precious, conscious, delicious, | |
| | Half 24= | | |
| | Half 52= U_K 1.8 | malicious, suspicious | |
| Week 2: | Half 48 = | T | |
| Due in: | Target: Know by heart all multiplication facts for 7 | To use the suffix: | |
| 17.01.25 | Know by heart all multiplication facts for 7, up to 7 x 12 | -tious | |
| | Your test will be questions such as: | | |
| | $\begin{array}{l} 7 \times 4 = \end{array}$ | ambitious, cautious, fictitious, | |
| | 8 x 7 = | infectious, nutritious, superstitious, | |
| | 2 x 7 = | , - | |
| | $7 \times 12 =$ | scrumptious, pretentious, fractious, | |
| Week 3: | <u>Target:</u> | To use the suffix: | |
| Due in | Know by heart all division facts for 7, 84 | -cial | |
| 24.01.25 | divided by 7. | -tial | |
| | Your test will be questions such as: | -uai | |
| | 77 divided by 7 = | | |
| | 14 divided by 7 = | official, special, artificial, partial, | |
| | 35 divided by 7 = | confidential, essential, social, facial, | |
| | 49 divided by 7 = | financial, beneficial | |
| Week 4: | Target: | To use the suffix: | |
| Due in | Know by heart all multiplication facts for 8, | -ant | |
| 31. 01. 25 | up to 8 x 12 | | |
| | Your test will be questions such as: | | |
| | 8 x 4 = | observant, expectant hesitant, tolerant, | |
| | 2 x 8 = | assistant, distant, pleasant, deodorant, | |
| | 12 x 8 = | tolerant, resistant, | |
| | 8 x 5 = | - | |
| Week 5: | Target: | To use the suffix: | |
| Due in 07.02.25 | Know by heart all division facts for 8, up to | -ance | |
| 07.02.23 | 8 x 12 | -ancy | |
| | Your test will be questions such as: | J | |
| | 64 divided by 8 = 16 divided by 8 = | observance, hesitancy, tolerance, | |
| | 16 divided by 8 | substance, assistance, significancy, | |
| | 88 divided by 8 = | vacancy, elegancy, buoyancy, vibrancy, | |
| Week 6: | Target: | | |
| Due in | Use knowledge of time facts to write | To use the suffix: | |
| 14.02.25 | equivalent times to multiples of 1/4 of a unit | -ent | |
| | Your test will be questions such as: | | |
| | 2.5 hours = 2 hours and 30 minutes | innocent, decent, frequent, confident, | |
| | 180 seconds = 3 minutes | obedient, independent, excellent, | |
| | 5 1/2 hours = 5 hours and 30 minutes | imminent, different, ancient, | |
| | 5 3/4 hours = 5 hours and 45 minutes | ararawan, ayjaan, arawan, | |
| | 1 | | |

| You will need to choose one activity per week from this side of the grid. | | | | |
|---|---|--|--|--|
| Geography | Carry out some research about the country Switzerland. Create an information page on Google Classroom, or in your book. | Draw a map of Switzerland and identify the human and physical features of the country. Label the countries that boarder Switzerland. | Explain the location of Switzerland. Use the compass directions and neighbouring countries to help you. Write it in your book. | |
| Music | Research some famous clarinet players. Write 5 facts about them in your homework book. | Listen to some of your favourite music and do something else you love at the same time (or not!). Simply enjoy the music and relax. | Choose a song you enjoy and see if you can find some music online that we could play in our clarinet lesson. | |
| History | Make a gas mask like the ones they used in WW2. Have a look online for some inspiration and bring in your creation to school. | What did the soldiers wear in WW2? Draw a WW2 soldier in your book and label it. | Research WW2 and write down 10 of the most interesting facts that you find. You can do this on your book or on a computer. | |
| (ABC) English | Create a character and a story line in your head. Write your story and bring it in to share. | Using your spellings for the week, write some sentences about your family. | Write a story about someone who might have been alive during WW2. What do they see, here and experience? | |
| Science | https://www.sublimes cience.com/free- science-experiments/ Choose a science experiment from the choices on this website. Take lots of pictures and write a few sentences to tell us | Create a poster to explain the different stages of life and how we grow and develop over the years. | Draw around the outline of your body (or a smaller version in your book) and label the following parts of your digestive system; mouth, tongue, stomach, intesting and s | |

intestine, anus. Can you label any more?

all about it!