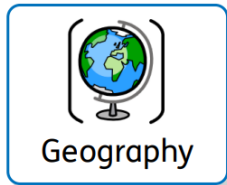


To be handed in by:	Mental Maths	Spellings
<b>Week 1:</b> <b>Due in</b> <b>25.04.25</b>	<p style="text-align: center;"><u>Target:</u></p> <p>To be able to round whole numbers to the nearest 10/ 100 and 1000</p> <p>Your test will be questions such as:</p> <p>Round 4356 to the nearest 10.  Round 1234 to the nearest 100.  Round 78,952 to the nearest 1000.</p>	<p><b>hyphenated words</b></p> <p>co-ordinate, re-enter, co-operate, co-own, single-minded, life-size, clean-cut, self-car, green-eyes, cold-hearted</p>
<b>Week 2:</b> <b>Due in:</b> <b>02.05.25</b>	<p style="text-align: center;"><u>Target:</u></p> <p>To be able to round know number bonds to 100.</p> <p>Your test will be questions such as:</p> <p>57 + ? = 100  ? + 66 = 100  29 + ? = 100  34 + ? = 100  87 + ? = 100  55 + ? = 100</p> <p>How quickly can you answer your number bonds to 100?</p>	<p><b>words with the /ee/ sound spelt ie after c</b></p> <p>deceive, conceive, receive, perceive, ceiling receipt, perceive, conceit,</p>
<b>Week 3:</b> <b>Due in</b> <b>09.05.25</b>	<p style="text-align: center;"><u>Target:</u></p> <p>Add and subtract 2 fractions with the same denominator within one whole</p> <p>Your test will be questions such as:</p> <p><math>\frac{1}{3} + \frac{1}{3} =</math>  <math>\frac{2}{8} + \frac{4}{8} =</math></p>	<p><b>-ough - words like ought</b></p> <p>ought, bought, thought, nought, brought, fought,</p>
<b>Week 4:</b> <b>Due in</b> <b>16.05.25</b>	<p style="text-align: center;"><u>Target:</u></p> <p>To be able to double multiples of 5 up to 100.</p> <p>Your test will be questions such as:</p> <p>Double 20=  Double 35=  Double 45=  Double 75=</p>	<p><b>-ough - words like rough</b></p> <p>rough, tough, enough, cough, trough,</p>
<b>Week 5:</b> <b>Due in</b> <b>23.05.25</b>	<p style="text-align: center;"><u>Target:</u></p> <p>To be able to double multiples of 10 up to 100.</p> <p>Your test will be questions such as:</p> <p>Double 20=  Double 40=  Double 70=  Double 60=</p>	<p><b>-ough - words like though</b></p> <p>though, although, dough, plough,</p>

You will need to choose one activity per week from this side of the grid.



Research your local area, or where you're originally from and write 5 facts about that place.

Use Google maps to draw a map of your house and the surrounding area. Can you think about the scale as you draw?

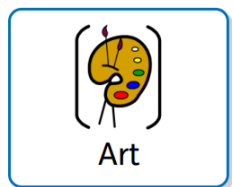
Can you use an OS map to locate your home, school and places you visit? Use this link below:  
<https://explore.osm.aps.com/?lat=51.7761&lon=-1.8943&zoom=7&style=Standard&type=2d>



Set up a circuit in your garden and complete it with your family.

Go for a walk and think about the 5 senses. What can you see? Are there any flowers appearing or new animals you can spot?

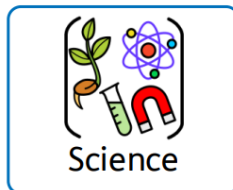
Create a dance to your favourite song!



Can you create simple tessellation using a shape? You could use household objects to draw around. Think about the colour for your design.

Create a tessellation on the computer. Can you use paint or word?

Collect some objects from outside (leaves etc) to make your own tessellation pattern.



<https://www.sublimescience.com/free-science-experiments/>

Choose a science experiment from the choices on this website. Take lots of pictures and write a few sentences to tell us all about it!

Can you plan an investigation about forces? Could you test a toy car's speed across different surfaces?

Choose one of these (or all) experiments to carry out at home all about sound.  
<https://www.youtube.com/watch?v=ixS50Q8J5LY>