

Year 3/4- SummerTerm

Welcome back for the final term of this academic year!

With a new term, we begin new learning across the curriculum. This letter highlights all of the different aspects of the curriculum we will be covering throughout this term.

We can't wait to get started and as always, if you have any questions about our learning, please do not hesitate to ask.

Literacy

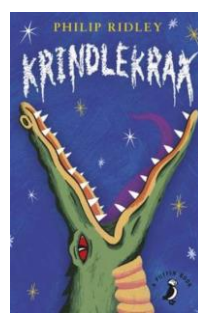
Our whole class reading books this term will be 'The Iron Man' and 'Krinklekraax' which we will be using to develop our reading and comprehension skills.

We will be writing across a range of text types this term including: poetry and adverts, with a main focus on narrative writing.

Our work on the Year 3/4 vocabulary, punctuation and grammar learning focuses will be ongoing.

Maths

- Time
- Money
- Shape
- Statistics
- Position and direction
- Consolidation of all written strategies for addition, subtraction, multiplication and division.



Science

- Sound
- Living things and their habitats

Art/DT

- Acrylic paint - Rembrandt
- Pneumatics – moving monsters

French

- In the classroom
- Do you have a pet?

Computing

- Creating media – Photo editing and online safety
- Programming B– repetition in shapes

Topic

In Geography, we will be developing our locational knowledge of some states, countries and cities in the USA. We will particularly focus on Brazil and it's human and physical features, including the Amazon rainforest.

In History we will explore Tudor life as part of our study of British History beyond 1066.

Our LORIC character for Summer term is Laura Leadership!



PSHE

- Health and Wellbeing

P.E

On **Tuesday** and **Thursday** (Monday instead of Tuesday for the 1st two weeks of Summer 1)

Summer 1:

- Cricket (Tuesday)
- Netball (Thursday)

Summer 2

- Sporting Influence (Tuesday)
- Athletics (Thursday)

Music

- Bringing Us Together (disco)
- Reflect, Rewind and Replay (consolidating learning on all the genres covered this year)

R.E

- Why do some people think that life is like a journey and what significant experiences mark this?
- How do family life and festivals show what matters to Jewish people?

Homework

A homework grid will be sent out at the beginning of each half term. Spellings will be tested weekly on a **Thursday** and mental maths will be tested weekly on a **Friday**. One piece of additional homework is due each week and can be chosen from the homework grid. Please can the additional task be handed in each **Wednesday**. Thank you!

***PE KIT IN SCHOOL EVERYDAY.**

***BOOK BAGS EVERY DAY.**

***READING BOOKS EVERY DAY.**