



Science: Long Term Plan– Year A

Autumn Term			
EYFS	Year 1/2	Year 3/4	Year 5/6
The Natural world <u>Nursery:</u> <ul style="list-style-type: none"> I enjoy playing with small world models such as a farm or garage or train track I notice detailed features of objects in the environment <u>Reception:</u> <ul style="list-style-type: none"> I have a greater awareness of seasonal change. I am talking about some of things I have observed, such as plants, animals, natural and found objects. 	Animals including humans (Y1) <i>Forces (North Yorkshire unit)</i>	Animals including humans (Y4) Electricity (Y4)	Evolution and inheritance (Y6) Living things and their habitats (Y5)
Spring Term			
EYFS	Year 1/2	Year 3/4	Year 5/6
The Natural world <u>Nursery:</u> <ul style="list-style-type: none"> I notice detailed features of objects in the environment I can talk about why things happen and how things work <u>Reception:</u> <ul style="list-style-type: none"> I can describe what I can see, hear and feel whilst outside. I understand the changing seasons and the effect on the natural world around them. 	Living things and their habitats (Y2) Working Scientifically	States of matter (Y4) Light (Y3)	Animals including humans (Y5) Light (Y6)

Summer Term

EYFS	Year 1/2	Year 3/4	Year 5/6
<p>The Natural world</p> <p><u>Nursery:</u></p> <ul style="list-style-type: none"> I can ask questions about familiar places I can talk about things I have observed, such as plants, animals, natural and found objects I can talk about why things happen and how things work I am starting to develop an understanding of growth, decay and changes over time I show care and concern for living things and the environment <p><u>Reception:</u></p> <ul style="list-style-type: none"> I can identify features of living things, such as animals with wings or those with legs. I can explore the natural world around me. I recognise that some environments are different to the one in which I live. I can explore the natural world around me, making observations, drawing pictures of plants and animals. 	<p>Plants (Y2)</p> <p>Electricity (<i>North Yorkshire unit</i>)</p>	<p>Living things and their habitats (Y4)</p> <p>Sound (Y4)</p>	<p>Forces (Y5)</p> <p>Sound (<i>North Yorkshire unit</i>)</p>



Science: Long Term Plan– Year B

Autumn Term			
EYFS	Year 1/2	Year 3/4	Year 5/6
The Natural world <u>Nursery:</u> <ul style="list-style-type: none"> I enjoy playing with small world models such as a farm or garage or train track I notice detailed features of objects in the environment <u>Reception:</u> <ul style="list-style-type: none"> I have a greater awareness of seasonal change. <p>I am talking about some of things I have observed, such as plants, animals, natural and found objects.</p>	Animals including Humans (Y2) Light and Dark (North Yorkshire unit)	Forces and magnets (Year 3) Animals including humans (Y3)	Electricity (Y6) Earth and Space (Y5)
Spring Term			
EYFS	Year 1/2	Year 3/4	Year 5/6
The Natural world <u>Nursery:</u> <ul style="list-style-type: none"> I notice detailed features of objects in the environment I can talk about why things happen and how things work <u>Reception:</u> <ul style="list-style-type: none"> I can describe what I can see, hear and feel whilst outside. <p>I understand the changing seasons and the effect on the natural world around them.</p>	Everyday materials (Y1 & Y2) Sound (North Yorkshire Unit)	Rocks (Year 3) Earth and Space (North Yorkshire Y3/4)	Living things and their habitats (Y6) Plants (North Yorkshire unit)

Summer Term

EYFS	Year 1/2	Year 3/4	Year 5/6
<p>The Natural world</p> <p><u>Nursery:</u></p> <ul style="list-style-type: none"> I can ask questions about familiar places I can talk about things I have observed, such as plants, animals, natural and found objects I can talk about why things happen and how things work I am starting to develop an understanding of growth, decay and changes over time I show care and concern for living things and the environment <p><u>Reception:</u></p> <ul style="list-style-type: none"> I can identify features of living things, such as animals with wings or those with legs. I can explore the natural world around me. I recognise that some environments are different to the one in which I live. <p>I can explore the natural world around me, making observations, drawing pictures of plants and animals.</p>	<p>Plants (Y1)</p> <p>Seasonal Change (Y1)</p>	<p>Plants (Y3)</p> <p>Working scientifically</p>	<p>Animals including humans (Y6)</p> <p>Properties of change of materials (Y5)</p>