

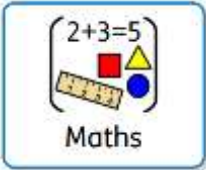
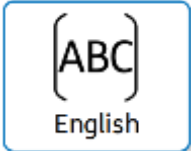



Dishforth Airfield Primary School

Half Term Homework

Autumn 1 Year 1

To be handed in by:	Mental Maths	Spellings
Week 1: Due in 11.9.25	Say numbers in order to 10. Can you say them forwards and backwards	The /tch/ sound is usually spelt as tch if it comes straight after a single vowel letter. catch, fetch, kitchen, hutch, which, much
Week 2: Due in: 18.9.25	Can you recognise the numerals from 0 - 10 See if you can spot them on a walk.	The /f/, /l/, /s/, /z/ and /k/ sounds are usually spelt as ff, ll, ss, zz and ck if they come straight after a single vowel letter in short words. off, well, miss, buzz back, less,
Week 3: Due in 25.9.25	Count up to three or four objects saying one number name each of them.	The /ŋ/ sound spelt n before k sank, think, sunk, tank, wink, bunk,
Week 4: Due in 2.10.25	Count out up to six objects from a larger group.	Each syllable is like a 'beat' in the spoken word. Words of more than one syllable often have an unstressed syllable in which the vowel sound is unclear pocket, rabbit, carrot, thunder, sunset, rocket
Week 5: Due in 9.10.25	Can you select the correct number to represent objects from 1 to 5.	If the ending sounds like /s/ or /z/, it is spelt as -s. If the ending sounds like /vz/ and forms an extra syllable or 'beat' in the word, it is spelt as -es. cats, dogs, spends, rocks, thanks, catches
Week 6: Due in 16.10.25	Can you select the correct number to represent objects from 1 to 10.	ay, oy ay and oy are used for those sounds at the end of words and at the end of syllables. play, stay, way, boy, toy, enjoy,
Week 7 Due in 23.10.25	Can you count objects up to 10.	Common exception words the, do, to today, of, said, says

You will need to choose one activity per week from this side of the grid. You only choose two from this area.

 <p>Maths</p>	<p>Rehearse adding and subtracting skills using foods. For example, you could have 5 chocolate buttons, eat 3 and see how many you have left. Write down the calculation as you create. E.g. $5 - 3 =$</p>	<p>Go on a walk and add the house numbers together as you go.</p> <p>If you are in the car can you add the numbers of the car registration plates.</p>	<p>When you go out on a walk (if able to) or when watching tv, take/ use a piece of paper and write down all of the numbers you see. When you get home put them in order from smallest to biggest.</p>
 <p>English</p>	<p>Find a quiet spot and read a book. Ask someone to take a photograph of you there - email it to admin@dishorthairfield.n-yorks.sch.uk</p>	<p>Write 5 sentences about activities you like to do and why.</p>	<p>Go for a walk and record one thing for each of your sense - what you could see, hear, smell, touch and taste.</p>
 <p>Art</p>	<p>Go for a walk and collect as many different flowers and press them.</p>	<p>Look at the different colours of the flowers around you can you draw a colour three different flowers.</p>	<p>Be a photographer Borrow your parents' phone or ask to take your iPad on a walk and take lots of the different flowers you can see.</p>
 <p>Computing</p>	<p>Find out about the technology in your home</p>	<p>Ask an adult about their use of technology when they were your age</p>	<p>If your have access to a computer or a tablet, have a go at digital painting. You can try Cbeebies Painting Lab</p>
 <p>PSHE</p>	<p>With someone in your household, design a worry monster. You could draw your monster or you could make it out of junk modelling resources. Let the monster gobble up your worries.</p>	<p>Make a poster about YOU! Include things that you are good at and things you would like to get better at this coming year.</p>	<p>Think about something you would like to get better at.</p> <p>Make a list or chart to help you achieve your goal - make it look really bright and colourful!</p>