

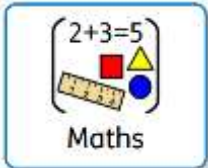
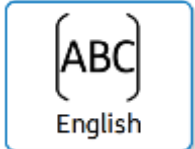



# Dishforth Airfield Primary School

## Half Term Homework

## Autumn 1 Year 2

To be handed in by:	Mental Maths	Spellings
Week 1: Due in 11.9.25	Say number 0 - 20 accurately.	The /n/ sound spelt kn and (less often) gn at the beginning of words  knock, know, knee, gnat, gnaw, gnarl
Week 2: Due in: 18.9.25	To count in twos - forwards and backwards.	The sound ear - Hear with your ear  ear, bear, hear, beard, near, year
Week 3: Due in 25.9.25	To count in twos from any number - forwards and backwards.	The sound are - care and share  bare, dare, care, share, scared, hare
Week 4: Due in 2.10.25	To count in fives - forwards and backwards.	The sound or - shut the door  for, short, born, horse, morning, door
Week 5: Due in 9.10.25	To count in fives from any number - forwards and backwards.	Words ending in tion  station, fiction, motion, nation, section, celebration
Week 6: Due in 16.10.25	To count in tens - forwards and backwards.	The /s/ sound spelt c before e, i and y  lace, ice, cell, city, fancy, face
Week 7 Due in 23.10.25	To count in tens from any number - forwards and backwards.	Common Exception Words  floor, poor, because, find, kind, mind,

*You will need to choose one activity per week from this side of the grid. You only choose two from this area.*

 <p>Maths</p>	<p>Rehearse adding and subtracting skills using foods. For example, you could have 5 chocolate buttons, eat 3 and see how many you have left. Write down the calculation as you create. E.g. <math>5 - 3 =</math></p>	<p>Go on a walk and add the house numbers together as you go.</p> <p>If you are in the car can you add the numbers of the car registration plates.</p>	<p>When you go out on a walk (if able to) or when watching tv, take/ use a piece of paper and write down all of the numbers you see. When you get home put them in order from smallest to biggest.</p>
 <p>English</p>	<p>Find a quiet spot and read a book. Ask someone to take a photograph of you there - email it to <a href="mailto:admin@dishorthairfield.n-yorks.sch.uk">admin@dishorthairfield.n-yorks.sch.uk</a></p>	<p>Write 5 sentences about activities you like to do and why.</p>	<p>Go for a walk and record one thing for each of your sense - what you could see, hear, smell, touch and taste.</p>
 <p>Art</p>	<p>Go for a walk and collect as many different flowers and press them.</p>	<p>Look at the different colours of the flowers around you can you draw a colour three different flowers.</p>	<p><b>Be a photographer</b> Borrow your parents' phone or ask to take your iPad on a walk and take lots of the different flowers you can see.</p>
 <p>Computing</p>	<p>Find out about the technology in your home</p>	<p>Ask an adult about their use of technology when they were your age</p>	<p>If your have access to a computer or a tablet, have a go at digital painting. You can try Cheebies Painting Lab</p>
 <p>PSHE</p>	<p>With someone in your household, design a worry monster. You could draw your monster or you could make it out of junk modelling resources. Let the monster gobble up your worries.</p>	<p>Make a poster about YOU! Include things that you are good at and things you would like to get better at this coming year.</p>	<p>Think about something you would like to get better at.</p> <p>Make a list or chart to help you achieve your goal - make it look really bright and colourful!</p>