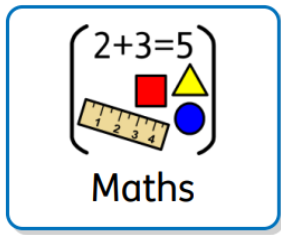| To be handed in by:	Mental Maths	Spellings
Week 1: Due in 12.9.25	To be able to round whole numbers to the nearest 10/ 100 and 1000 Questions such as: Round 4356 to the nearest 10. Round 1234 to the nearest 100. Round 78,952 to the nearest 1000.	Adding suffixes beginning with vowel letters to words of more than one syllable forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited
Week 2: Due in: 19.9.25	To be able to round number bonds to 100. Questions such as: 57 + ? = 100 ? + 66 = 100 29 + ? = 100 34 + ? = 100 How quickly can you answer your number bonds to 100?	The /i/ sound spelt y elsewhere other than at the end myth, gym, Egypt, pyramid, mystery, crystal, gypsy, lyric , oxygen, physics
Week 3: Due in 26.9.25	To be able to double multiples of 5 up to 100. Questions such as: Double 20= Double 35= Double 45= Double 75=	The /u/ sound spelt ou young, touch, double, trouble, country, enough, couple, courage, encourage, flourish,
Week 4: Due in 5.10.25	To be able to double multiples of 10 up to 100. Questions such as: Double 20= Double 40= Double 70= Double 60=	dis-/mis- disappoint, disagree, disobey, misbehave, mislead, misspell, misunderstood, disappear, dishonest, mistreat
Week 5: Due in 10.10.25	To be able to half multiples of 10 up to 100. Questions such as: Half 20 = Half 40 = Half 70 = Half 60 =	in- inactive, incorrect, insignificant, incomplete, involve, invent, include, invisible, independent, inspect
Week 6: Due in 17.10.25	To know all division and multiplication facts for the 3 times table. Up to 12 x 3. Questions such as: 3 x 4 = 21 ÷3= 3 x 9 = 33÷ 3=	re- re-: redo, refresh, return, reappear, redecorate, recycle, rehydrate, revisit, rearrange, reread.
Week 7 Due in 24.10.25	To know all division and multiplication facts for the 6 times table. Up to 12 x 6. Questions such as: 6 x 4 = 24 ÷6= 6 x 9 = 36÷ 6=	sub- subdivide, subheading, submarine, submerge, subdue, submit, subordinate, subtle, subtract, subway

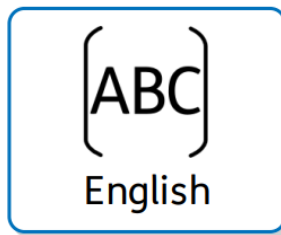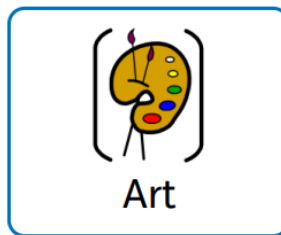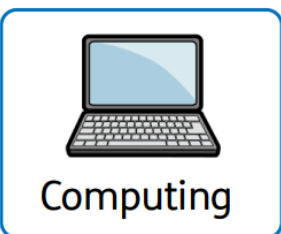|			
Maths	Research the Vikings and create a time line of key events throughout their time.	Create a maths board game with questions that you have created. Play it with someone at home and then bring it to school for us to play too!	On your way home from school, look for car numberplates and try and make the biggest value using the numbers. Multiply, divide, add and subtract!
English	Research and write at least 10 facts about the Vikings. Add images and labels.	Create an 'All about me' leaflet/poster/powerpoint. Tell me everything you love to do, your hobbies, favourite food and more!	Read a novel/ story either based in or written in the Viking times. Write a summary of the book for others.
Art	Draw/ trace two different types Viking weapons to compare.	Draw the solar system and label it OR choose one planet and draw it and add some facts!	Create a game that children could have played when the Vikings were around. If you are stuck, you can make a replica of an existing Viking game.
Computing	Find out about key Viking inventions and make a PowerPoint/ Poster or Information Leaflet to inform me all about them.	Do some research on Viking Kings. Choose one King and write a biography about him.	Research what the Vikings ate and recreate a recipe (you need to write it out) and pictures of you making it into your book.