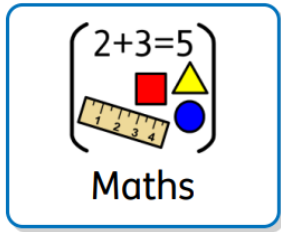


To be handed in by:	Mental Maths	Spellings
Week 1: Due in 12.9.25	<p>To be able to round whole numbers to the nearest 10/ 100 and 1000/ 100,000/ 1,000,000</p> <p>Round 4356 to the nearest 10. Round 1234 to the nearest 100. Round 78,952 to the nearest 1000.</p>	<p>Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited</p>
Week 2: Due in: 19.9.25	<p>To be able to know the number of g in a kg, ml in a L and cm in a metre.</p> <p>5000ml = ?L 5.7L = ?ml 6500g = ?kg 2.5kg = ?g 350cm = ?m 6.7m=?cm</p>	<p>The /i/ sound spelt y elsewhere other than at the end</p> <p>myth, gym, Egypt, pyramid, mystery, crystal, gypsy, lyric , oxygen, physics</p>
Week 3: Due in 26.9.25	<p>To be able to double and half any two-digit number.</p> <p>Double 35= Half 65= Double 70= Half 47=</p>	<p>The /u/ sound spelt ou</p> <p>young, touch, double, trouble, country, enough, couple, courage, encourage, flourish,</p>
Week 4: Due in 5.10.25	<p>To be able to know the multiplication facts for the 7 times table.</p> <p>7 x 4 = 7 x 12= 9 x 7 = 5 x 7=</p>	<p>dis-/mis-</p> <p>disappoint, disagree, disobey, misbehave, mislead, misspell, misunderstood, disappear, dishonest, mistreat</p>
Week 5: Due in 10.10.25	<p>To be able to know the division facts for the 7 times table.</p> <p>21 ÷ 7 = ? 14 ÷ 7 = ? 49 ÷ 7 = ? 56 ÷ 7 = ?</p>	<p>in-</p> <p>inactive, incorrect, insignificant, incomplete, involve, invent, include, invisible, independent, inspect</p>
Week 6: Due in 17.10.25	<p>To know all division and multiplication facts for the 8 times table. Up to 12 x 8.</p> <p>3 x 8 = 24 ÷ 8= 8 x 9 = 88 ÷ 8= 8 x 10 = 8 x 7 =</p>	<p>re-</p> <p>re-: redo, refresh, return, reappear, redecorate, recycle, rehydrate, revisit, rearrange, reread.</p>
Week 7 Due in 24.10.25	<p>To know all multiplication facts for the 9 times table. Up to 12 x 9.</p> <p>3 x 9 = 8 x 9 = 9 x 10 = 9 x 7 =</p>	<p>sub-</p> <p>subdivide, subheading, submarine, submerge, subdue, submit, subordinate, subtle, subtract, subway</p>

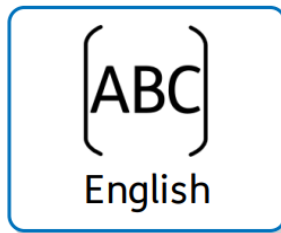
You will need to choose one activity per week from this side of the grid. You only choose two from this area.



Research the Vikings and create a time line of key events throughout their time.

Create a maths board game with questions that you have created. Play it with someone at home and then bring it to school for us to play too!

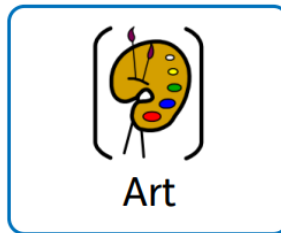
On your way home from school, look for car numberplates and try and make the biggest value using the numbers. Multiply, divide, add and subtract!



Research and write at least 10 facts about the Vikings. Add images and labels.

Create an 'All about me' leaflet/poster/powerpoint. Tell me everything you love to do, your hobbies, favourite food and more!

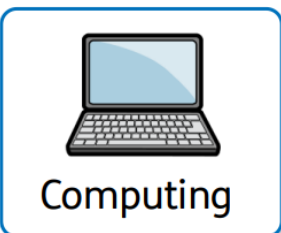
Read a novel/story either based in or written in the Viking times. Write a summary of the book for others.



Draw/ trace two different types Viking weapons to compare.

Draw the solar system and label it OR choose one planet and draw it and add some facts!

Create a game that children could have played when the Vikings were around. If you are stuck, you can make a replica of an existing Viking game.



Find out about key Viking inventions and make a PowerPoint/ Poster or Information Leaflet to inform me all about them.

Do some research on Viking Kings. Choose one King and write a biography about him.

Research what the Vikings ate and recreate a recipe (you need to write it out) and pictures of you making it into your book.