To be handed in by:	Mental Maths (<mark>Test on Friday</mark>)	Spellings (<mark>Test on Thursday</mark>)	
Week 1:	4.1 Know by heart all bonds of multiples		
Due in 12.9.25	of 10 to 100	because busy	
	e.g.30 + 70 = 100	improve every	
	100 - 30 = 70	everybody behind	
	60 + 40 = 100	people any	
	100 - 60 = 40 etc	people ary	
Week2:	4.2 Know by heart doubles and halves of all numbers to 20		
Due in: 19.9.25	e.g.	accident accidentally	
	Double 12 is 24	actual actually	
	Double 9 is 18	address although	
	Half 14 is 7	answer appear	
	Half 8 is 4 etc		
Week 3:	4.3 Count in tens from any number,		
Due in 26.9.25	forward or backward	arrive believe	
	e.g.	bicycle breath	
	23, 33, 43, 53, 63 76, 86, 96, 106, 116	J	
	59, 69, 79, 89, 99	breathe build	
		business calendar	
Week 4:	4.4 Know by heart addition and subtraction facts for each number up to		
Due in 3.10.25	20	caught centre	
	e.g.	century certain	
	12 + 8 = 20 sσ 20 - 8 = 12	circle complete	
	5 + 15 = 20 s\sigma 20 - 15 = 5	consider continue	
	17 + 3 = 20 s\sigma 20 - 17 = 3		
Week 5:	4.5 Know by heart all multiplication		
Due in 10.10.25	facts, and division facts, for 2, up to 2 x	decide describe	
	12	different difficult	
	e.g. $2 \times 2 = 4 \text{ so } 4 \div 2 = 2$	00	
	$5 \times 2 = 10 \text{ so } 10 \div 2 = 5$	disappear early	
	11 x 2 = 22 so 22 ÷ 2 = 11	earth eight	
Week 6:	4.6 Know by heart all multiplication facts, and division facts, for 5, up to 5 x	aighth anguah	
Due in 17.11.25	12	eighth enough	
	e.g.	exercise experience	
	$2 \times 5 = 10 \text{ so } 10 \div 5 = 2$	experiment extreme	
	$6 \times 5 = 30 \text{ so } 30 \div 5 = 6$	famous favourite	
Week 7	11 \times 5 = 55 so 55 ÷ 5 = 11 4.7 Know by heart all multiplication		
Due in 24.10.25	facts, and division facts, for 10, up to 10	February forward	
Duc III 24.10.23	x 12	fruit grammar	
	e.g.	· ·	
	$3 \times 10 = 30 \text{ so } 30 \div 10 = 3$	group guard	
	7 x 10 = 70 s\sigma 70 \div 10 = 7 8 x 10 = 80 s\sigma 80 \div 10 = 8	guide heard	
	0 2 10 - 00 30 00 · 10 - 0		

You will need to choose one activity per week from this side of the grid. You only choose two from this area.				
2+3=5 Maths	Tell us everything you can about the following numbers; Year 3: 701, 654, 198, 362, 999 Year 4: 5312, 8241, 4135, 9238, 1003 Draw it, write it in words, partition it and put it on a place value grid.	Year 3: Learn the 4 times table Year 4: Learn the 6 times table. Make a poster of the new times table facts you have learnt.	Go to the website https://www.topmarks.co.uk and search for place value. Play 3 games.	
(ABC) English	Research Tutankhamun. Who was he? Why was he important? What was found in his tomb? BBC bitesize is a great website to use for your research!	Choose 5 of your spellings and write a sentence with each of them in. Remember to use your best joined up handwriting! &	Choose an ancient Egyptian god or goddess and create a fact file, all about them!	
Art	Use some items at home to create a scene. Use your observational skills to draw this scene making sure your objects are in proportion	Do some research on Paul Cezanne and choose your favourite piece. Create your own version using what ever media you like.	Draw a family portrait.	
Science	Help an adult cook a healthy meal at home and bring in a photo. Can you explain what different food groups are in your meal? Can you explain why it is healthy?	Make a collage or draw your own 'eat well plate'. How could you make sure it is nutritional and balanced?	Can you find out 10 amazing facts about the bones in a Human skeleton? Create a factual poster to show what you have learnt.	
PSHE	Learn your address by heart.	Write a recipe for a good friend. e.g. listens carefully, kind hands, supportive, friendly What does being a good friend mean to you?	Tell us all about you! Create a little fact file all about yourself. How old are you? Where do you live? Who is in your family? What do you enjoy doing? What is your favourite lesson/food/place to go?	