

Dishforth Airfield Primary School

Half Term Homework

Autumn 2 Year 1

To be handed in by:	Mental Maths	Spellings
Week 8: Due in 6.11.25	Can you count beyond 10. Which number is the biggest number you can count up to.	The sound ee - What can you see, <i>see, tree, green, meet, free, week,</i>
Week 9: Due in: 13.11.25	Say the numbers 0 - 20 accurately.	Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word <i>buzzing, buzzed, buzzer, jumping, jumped, jumper</i>
Week 10: Due in 20.11.25	Read the numbers 1 to 20 in numerals.	The sound igh - I fly high <i>high, night, light, bright, right, flight</i>
Week 11: Due in 27.11.25	Say the number 1 more than any number between 0 to 20.	The digraphs ai and oi are virtually never used at the end of English words. <i>rain, wait, train, join, point, soil</i>
Week 12: Due in 4.12.25	Say the number 1 less than any number between 0 - 20.	The sound ar - start the car <i>car, start, park, arm, garden, tar</i>
Week 13: Due in 11.12.25	Say 1 more and 1 less than any two-digit number. Eg. Say the number 12 11 12 13	The sound oo - look at a book <i>book, took, foot, wood, good, look</i>
Week 14: Due in 18.12.25	Know all your number bonds to 10. $0 + 10 = 10$ $1 + 9 = 10$	Common exception words <i>are, were, was, is, his, has, you</i>

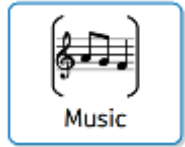
You will need to choose one activity per week from this side of the grid. You only choose two from this area.



Interview someone in your family about growing up

What toys and games did your parents play with when they were younger?

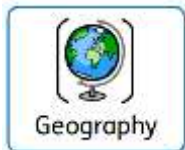
Find out about outdoor games that children played when your parents were



Listen to your favourite music and create your own dance.

Make your own musical instrument and play a tune.

Can you make up your own piece of music using objects you find at home.



Go for walk around the airfield. Take a notebook and make a list of the different things you can see and hear

Draw a sketch map of your house or your garden

If you go out in the car, see what human and physical features you can spot



Using junk modelling create a sculpture in the shape of a flower. Position it in your house or garden and take a photograph - email it to admin@dishorthairfield.n-yorks.sch.uk

Practice sewing with a grown up.

Can you make a model using spare pieces of fabric, wool and anything else you can find to embellish it.



Seasonal Change- what have you noticed about the weather? Design an outfit to match the weather?

Investigate pushes and pulls in your house and draw and label pictures to show what you have found out

Make a fact file about your favourite animal. Try to find out as much as you can about it including what it eats and what its habitat is like