

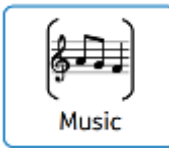
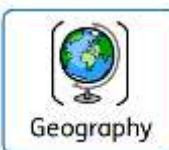
# Dishforth Airfield Primary School

## Half Term Homework

## Autumn 2 Year 2

| To be handed in by:            | Mental Maths                                                                         | Spellings                                                                                                                                                                        |
|--------------------------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 8:<br>Due in<br>6.11.25   | Recall the doubles of all numbers to 10 eg.<br>Double 1 makes 2,<br>double 2 makes 4 | The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y<br><br><b>badge, edge, bridge,<br/>dodge, fudge, nudge</b> |
| Week 9:<br>Due in:<br>13.11.25 | Know by heart all number bonds that total 20 eg.<br>$0 + 20 = 20$ , $1 + 19 = 20$    | Adding -er and -est to adjectives where no change is needed to the root word<br><br><b>grander, grandest,<br/>fresher, freshest,<br/>quicker, quickest</b>                       |
| Week 10:<br>Due in<br>20.11.25 | Know all addition and subtraction fact for each number to 10.                        | The sound aw - yawn at down<br><br><b>dawn, saw, draw,<br/>yawn, crawl, law</b>                                                                                                  |
| Week 11:<br>Due in<br>27.11.25 | Know all the days of the week, months of the year and seasons.                       | Words ending in y<br><br><b>very, happy, funny,<br/>party, family, money</b>                                                                                                     |
| Week 12:<br>Due in<br>4.12.25  | Know by heart all bonds to multiples of 10 to 100.<br>0, 10, 20, 30 etc              | K spelt as a k but sounds like a c before e, i, y<br><br><b>Kent, sketch, kit, skin,<br/>frisky,</b>                                                                             |
| Week 13:<br>Due in<br>11.12.25 | Know by heart doubles and halves of all numbers to 20.                               | The /r/ sound spelt wr at the beginning of words<br><br><b>write, written, wrist,<br/>wrote, wrong, wrap</b>                                                                     |
| Week 14:<br>Due in<br>18.12.25 | Count in tens from any number, forwards and backwards.                               | Common Exception words<br><br><b>behind, child,<br/>children, wild, climb,<br/>most, only,</b>                                                                                   |

*You will need to choose one activity per week from this side of the grid. You only choose two from this area.*

|                                                                                                   |                                                                                                                                                                                                                                                   |                                                                                                               |                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>History</p>   | <p>Interview someone in your family about growing up</p>                                                                                                                                                                                          | <p>What toys and games did your parents play with when they were younger?</p>                                 | <p>Find out about outdoor games that children played when your parents were</p>                                                                      |
|  <p>Music</p>     | <p>Listen to your favourite music and create your own dance.</p>                                                                                                                                                                                  | <p>Make your own musical instrument and play a tune.</p>                                                      | <p>Can you make up your own piece of music using objects you find at home.</p>                                                                       |
|  <p>Geography</p> | <p>Go for walk around the airfield. Take a notebook and make a list of the different things you can see and hear</p>                                                                                                                              | <p>Draw a sketch map of your house or your garden</p>                                                         | <p>If you go out in the car, see what human and physical features you can spot</p>                                                                   |
|  <p>DT</p>      | <p>Using junk modelling create a sculpture in the shape of a flower. Position it in your house or garden and take a photograph - email it to <a href="mailto:admin@dishorthairfield.n-yorks.sch.uk">admin@dishorthairfield.n-yorks.sch.uk</a></p> | <p>Practice sewing with a grown up.</p>                                                                       | <p>Can you make a model using spare pieces of fabric, wool and anything else you can find to embellish it.</p>                                       |
|  <p>Science</p> | <p>Seasonal Change- what have you noticed about the weather? Design an outfit to match the weather?</p>                                                                                                                                           | <p>Investigate pushes and pulls in your house and draw and label pictures to show what you have found out</p> | <p>Make a fact file about your favourite animal. Try to find out as much as you can about it including what it eats and what its habitat is like</p> |