



# EYFS Spring 2026

Happy New Year!

Our topic this term is "Winter Wonderland" and "Amazing Animals" we are looking forward to learning all about the hot and cold countries and similarities and differences.

This is an outline of the outcomes we will be working towards this term. If you would like to talk about your child's learning please do not hesitate to pop in and see us.

## Personal, Emotional and Social Development:

### **Nursery:**

To enjoy responsibility of carrying out small tasks.  
To play in a small group extending or elaborating play ideas e.g. building up a role play activity.

### **Reception:**

To be able to recognise their feelings and moderate their feelings when upset.  
To be able to speak confidently about their own ideas.  
To play cooperatively with others and taking account of their ideas.

## Understanding the World:

### **Nursery:**

To be able to show an interest in different occupations and ways of life.  
To be able to talk about similarities and differences in relation to friends and family.  
To show care and concern for living things and the environment.

### **Reception:**

To show an interest in different occupations and ways of life.  
To understand and make comments on the changing seasons.  
To be able to draw information from a simple map.

## Maths:

### **Nursery:**

To be able to use some number names accurately during play.  
To begin to represent numbers using fingers, marks on paper or pictures.  
To begin to talk about shapes of everyday objects e.g. round and tall.

### **Reception:**

To begin to use 'teens' to count beyond 10.  
To begin to use the vocabulary of adding and subtracting including counting on and counting back.  
To recall number bonds 0-10  
To recall the names of 2D and 3D shapes.

## Physical Development:

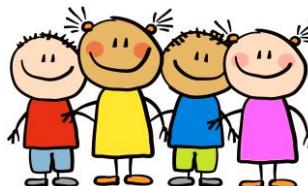
### **Nursery:**

To hold a pencil between thumb and two fingers. No longer using whole-hand grasp.

To be able to catch a large ball.

### **Reception:**

To be able to travel with confidence when moving around under, over and through various equipment.  
To begin forming recognisable letters especially letters from their own name.



## Communication and Language:

### **Nursery:**

To listen to others one to one or in small groups, when conversation interest them.

To understand prepositions such as 'under', 'on top' 'behind' by carrying out an action.

### **Reception:**

To be able to remember key points of a story without needing prompts.  
To listen and respond to ideas expressed by others in conversations or discussions.

## English:

### **Nursery:**

To show an awareness of rhyme and alliterations.

To sometimes give meaning to the marks as they draw and paint.

### **Reception:**

To be able to read simple words and simple sentences.  
To read some common exception words (red words).  
To use their phonic knowledge to write words which match their spoken words.

## Expressive Art and Design:

### **Nursery:**

To be able to explore how colour can be changed.

To engage in imaginative role play based on first hand experiences.

### **Reception:**

To understand that different media can be combined to make a new effect.  
To experiment with colour, design, texture, form and function.

We really encourage reading stories with your child at home we find it supports their imaginative play as well as their ideas when it comes to writing and drawing.  
Reception PE days are Mondays and Thursdays. Please ensure children have their full kit each day that they are in school. Please ensure that all children have a full change of clothes in their bags each day in case of accidents or wet weather.  
Please can we ask all items of clothing are named. Thank you!