

Year 3/4- Spring Term

We hope you have all had a lovely Christmas break! We are really looking forward to continuing our learning for the Spring term. This letter will tell you about what we will be covering in each area of the curriculum over the course of the term.

We can't wait to get started and as always, if you have any questions about our learning, please do not hesitate to ask.

English

Our whole class reading books this term will be 'The Firework Makers Daughter'.

We will be writing across a range of text types this term such as story writing, poetry, persuasive writing, diary entries and newspaper reports.

Our work on the Year 3/4 vocabulary, punctuation and grammar learning focuses will be ongoing.

Geography / History

In Geography, we will be learning all about Earthquakes and Volcanoes!

In history, we will be learning all about the Roman Invasion and its impact on Britain.

Music

- Stop! – Singing/ Rap
- Lean on Me – Soul/Gospel

R.E

What can we learn from religions about deciding what is right and wrong? Hindus

Why is the Bible so important for Christians today?

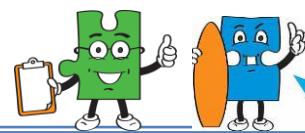
***PE KIT IN SCHOOL
EVERYDAY.**

***BOOK BAGS EVERY DAY.
*READING BOOKS EVERY
DAY.**

Maths

- Multiplication and division
- Length, perimeter and area
- Fractions and decimals
- Mass and capacity
- Reasoning and problem solving

Our LORIC characters for Spring term are Olly organisation and Raj resilience!



Science

- Rocks
- Earth and Space
- Working scientifically.



Art/D.T

- Charcoal – Henry Moore 'The tube'
- Levers and Linkage – moving story book

French

Vegetables

Ice creams

Computing

"CREATING MEDIA
Desktop publishing
Online safety"

"DATA AND INFORMATION
Branching databases"

PSHE

Living in the wider world

Homework

Homework will be set every Friday (spellings and maths) and will be tested on the following Friday. An additional piece of work will be set each Friday and will be due in on the following Wednesday. Look out for our half termly extended tasks which will have specific hand in dates highlighted on them.