Dishforth Airfield Primary Prevent Duty Risk Assessment

Prevent Duty Risk Assessment Tool and Action Plan 2025/26			
This audit should be completed by SLT, the Prevent lead/ DSL and nominated safeguarding governor.			
Name of School: **Dishforth Airfield Primary School**	**DSL / Prevent Lead:** **Mrs Julie Lyon**	**Date of assessment:** **January 2026**	**Date of next review:** **January 2027**
The UK National Threat Level - The current threat to the UK from terrorism is SUBSTANTIAL, an attack is likely (as of 07/03/2024). The threat level reflects the threat from all forms of terrorism regardless of which ideology inspires it and considers the threat from Islamist Terrorism (IT), Extreme Right-Wing Terrorism (ERWT) and Left Wing, Anarchist and Single-Issue Terrorism (LASIT). The threat to the UK stems from, Self-Initiated (S-IT) Terrorist acting in support of Islamist or Extreme Right Wing. The Islamist Terrorism is currently the largest terrorist threat faced by the UK, (Three quarters of the threat to the UK). The Extreme Right-Wing Terrorism, (ERWT) represents almost a quarter of the threat to the UK. Online extremism plays an increasingly prominent role in the way in which radicalisation occurs. Age (where known) – Those aged 15 to 20 accounted for the largest proportion of referrals, 32%, this is in line with the previous year. The second largest group was those aged 14 and under who accounted for 31% followed by those aged 21 to 30 — 14%. Gender (where known) – 90% of referrals were for males in the year ending 31 March 2023.			

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.
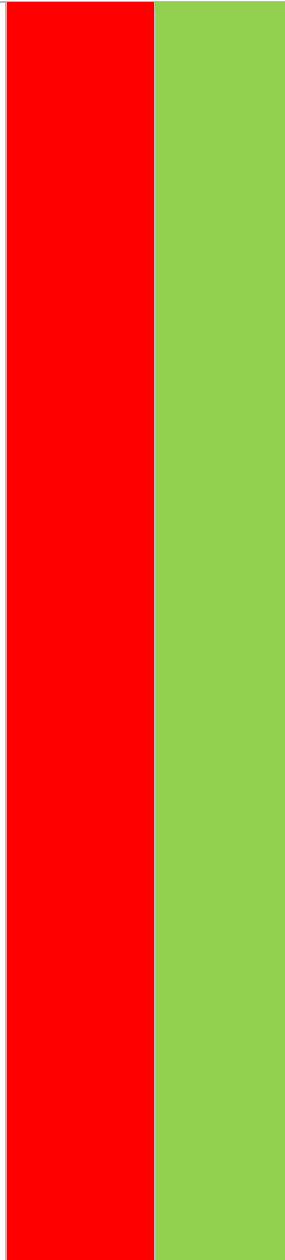
Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

RAG Rating	Self-Audit Level	Definition
Red – not met	3 - inadequate	There is no policy or practice in place and/or requirements of the Prevent duty and EIF are not being implemented effectively
Amber – in progress	2 - basic	There is policy or fundamental aspects of practice in place, but they are not detailed in scope or scale, or embedded in routine practice and are insufficient to address complex or challenging environments or incidents
Green - completed	1 – compliant	Required policy and practice are effectively embedded and staff and students are included in their development; Policies are detailed, applied across the organisation in all relevant areas of business and are supported by robust and transparent management and governance processes

Assessment / Audit Levels grid

Leadership

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELFAUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values. For example: • Values are displayed on the home page of our website • Values include a commitment to tolerance, diversity and mutual respect • Regular assemblies to promote British Values • Embedded PSHE curriculum • Annual focus days through year such as online safety week, wellbeing week, safeguarding week.	HT / SLT	(Red)	(Green)	1	Continue to ensure British Values are promoted in all aspects of school life

| Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism | Pupils and staff | School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.

School leaders stay up to date with local developments and risks.

Include any specific steps taken, for example:

• The school is in regular communication with local police / PCSO

There is robust Safeguarding policy in place that includes Prevent Duty key information regarding terrorism, radicalisation and action to take when there are safeguarding concerns. Update September 2024

A Prevent Lead is in place, Julie Lyon
SLT lead – Julie Lyon (Headteacher)
Safeguarding named governor – Jim Brown
PSHE lead – Carole Kestell

All staff have undertaken Prevent refresher training – autumn term 2024

Prevent lead has also undertaken Channel training 17/12/24 | HT / SLT | █ | █ | 1 | |

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELFAUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
Arrangements and resources in place to provide pastoral care and support as required are not in place. Monitoring arrangements to ensure that this support is effective and supports the school's welfare and equality policies are not in place.	Pupils and staff	Class teachers & support staff trained to identify any concerns relating to extremist behaviour CPOMs system used to alert and monitor any concerns Support provided by J Lyon as Safeguarding & Attendance Lead as well as C Kestell. All relevant policies in place	HT / SLT	🟥	🟩	1	Continue to update staff training Monitor concerns on CPOMs & ensure all actions are logged

Training and capability

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELFAUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS

School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	• All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. • All staff have completed Prevent training through gov.uk • Staff members are aware that they can go to JL / CK for advice, support, and to escalate concerns. • The school community actively embraces British values. • Induction includes Prevent course • All staff are able to report safeguarding concerns, including those of extremism and radicalisation through CPOMS.	HT/SLT			1	Update our child protection policy annually.

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELFAUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education	C of G / JL			1	Board of Governors – Provided with Prevent guidance from Gov.uk. Risk assessment and Prevent statement shared in Governor's meetings & on website All governor to be provided with the link in order to complete online Prevent training as part of induction: http://www.elarning.prevent.homeoffice.gov.uk
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. • School values and commitment to safeguarding are included in job advertisements. • Safer recruitment procedures are followed • SLT and CofG have undertaken safer recruitment training	SLT			1	All staff able to recruit attend regular "safer recruitment" training and updates who are on interview panels

Working partnership

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELFAUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and Staff	We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism The DSL/ Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism. (Channel training Dec 24) Records of referrals are kept on CPOMS, and referrals are followed up appropriately.	All staff			1	Use of CPOMS to share concerns to continue

Speakers and events

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELFAUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	Details of your procedures for visiting speakers, for example: • The materials that visiting speakers deliver are discussed and approved prior to their visit. • Visitor are never left alone with pupils	All staff			1	Robust policies and checks in place to ensure visitors do not hold extremist views. Ensure staff aware of expectation from all visitors in school, including check of content & evaluations from other schools where content has been delivered.
The school site is used to host events which support extremist ideology or promote hatred	Pupil and staff	All hiring and letters agreement state that the school site will not be hired to groups who support extremist ideologies to promote hatred.	n/a		n/a	n/a	No hiring / letting agreements in place at present.

School curriculum and culture

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELFAUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging materials or fails to challenge extremist ideologies and promoter British values	Pupils	Opportunities to promote British vales are clearly identified within all curriculum areas. Use of PSCHE and RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. Weekly assemblies' reference British values led by the teachers (Picture News)	SLT/Subject Leaders			1	Review our current practice for promoting British Values and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.	All staff			1	Review and update behaviour policy annually Anti-bullying week annually Regular discussion with children re: expectations, how to report and strategies to resolve conflict.
British Values are not promoted outside of the classroom	Pupils and staff	Steps taken to promote British Vales around the school include: • Pupils participate in democracy through	All staff			1	• Through PSCHE /RE and other curriculum activities, pupils are able to explore political, religious and social issues • Pupils are taught about the diverse national, regional and ethnic

| | | school council and student elections
• Assemblies promoting diversity, human rights and respect
• Celebrations from multiple religions and cultures are celebrated around the school | | | | | identities in the UK and the need for mutual respect
• Relevant staff are aware of the government guidance |

IT and internet safety

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELFAUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist materials	Pupils	Our online safety/IT/ child protection policy makes reference to the risks of online extremist materials. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems, for example: • The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. • School email accounts are monitored by IT staff	SLT/Subject Leaders			1	Review our online safety policy annually. Ensure all systems are in place to monitor and prevent access any inappropriate sites.

| Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation | Pupils | The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. Online safety newsletters sent to families. | SLT | | | 1 | Ensure all IT policies are updated regularly
• Online safety policy
• Acceptable use policy
• Preventing bullying policy

The curriculum for computing and PSHE reflects this duty. |

School security

POTENTIAL HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL WITHOUT CONTROLS	RISK LEVEL WITH CONTROLS	SELFAUDIT LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	Visitor procedure includes: • All visitors to the school must be signed in at reception and wear ID badges • Visitors are accompanied around the school site by a member of staff at all times	SLT / admin			1	Review policies & procedures regularly

HEADTEACHER	
Mrs J Lyon	JANUARY 2026

DSL/PREVENT LEAD(S)	
Mrs Julie Lyon – DSL Mrs Carole Kestell - DDSL	JANUARY 2026

DATE OF NEXT REVIEW:	JANUARY 2027