
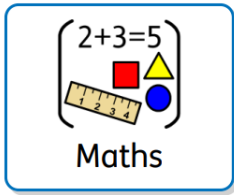


To be handed in by:	Mental Maths (Test on Friday)	Spellings (Test on Thursday)
<b>Week 1:</b> <b>Due in 15.1.26</b>	<p>7.8 Know all multiplication facts for the 9 times table.</p> 	<div>straight</div> <div>surprise</div> <div>though</div> <div>through</div> <div>suppose</div> <div>therefore</div> <div>although</div> <div>thought</div>
<b>Week 2:</b> <b>Due in 22.1.26</b>	<p>7.9 Know all division facts for the 9 times tables.</p> <p>if <math>7 \times 9 = 63</math> <math>63 \div 9 = 7</math>  <math>5 \times 9 = 45</math> <math>45 \div 9 = 5</math></p>	<div>various</div> <div>woman</div> <div>women</div> <div>accident</div> <div>weight</div> <div>reign</div> <div>purpose</div> <div>bicycle</div>
<b>Week 3:</b> <b>Due in 29.1.26</b>	<p>8. 1 Count from any number in steps of 6.</p> <p>e.g. <math>65 + 6 = 71</math>  <math>32 + 6 = 38</math>  <math>47 + 6 = 53</math> etc</p>	<div>knowledge</div> <div>centre</div> <div>therefore</div> <div>pressure</div> <div>experience</div> <div>believe</div> <div>naughty</div> <div>address</div>
<b>Week 4:</b> <b>Due in 5.2.26</b>	<p>8. 2 Count from any number in steps of 7.</p> <p>e.g. <math>55 + 7 = 62</math>  <math>32 + 7 = 39</math>  <math>27 + 7 = 34</math> etc</p>	<div>sphere</div> <div>prism</div> <div>cuboid</div> <div>shape</div> <div>cylinder</div> <div>cube</div> <div>cone</div> <div>tetrahedron</div>
<b>Week 5:</b> <b>Due in 12.2.26</b>	<p>8.3 Count from any number in steps of 9.</p> <p>Play number ping pong.  one person says a number, next person says 9 more, then the next says 9 more again and so on as far as possible.</p>	<div>square</div> <div>circle</div> <div>hexagon</div> <div>octagon</div> <div>rectangle</div> <div>rhombus</div> <div>pentagon</div> <div>trapezium</div>

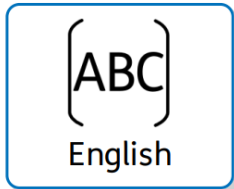
You will need to choose one activity per week from this side of the grid. You only choose two from each subject area.



Practise telling the time using an analogue clock. Ask your parents to test you.

Year 3, we are aiming to be able to read the time for each 5 minute interval e.g. 5 past, 10 past, quarter to...

Year 4, we are aiming to read the time to the nearest minute.

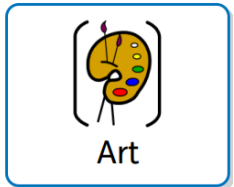


Write a book review of your reading book.

How many stars out of 5? What did you like? What didn't you like? Who would you recommend this book to? Why?



What happens next?  
Write a short story.



Research Henry Moore and create a fact file about him. 'Tate Kids' is a good website to help you.

Who is he? Where was he born? What type of artwork is he famous for? Where did he study?

Research some of Henry Moore's famous sculptures.

Choose your favourite and sketch this using your observational skills.



Explore this website about money and budgeting.

<https://www.bbc.co.uk/bitesize/articles/zfxwjsg#z3mjjsq>

Complete the planning party task on the webpage - there will be a larger version of the task in this picture.



### PLEASE CAN EVERYONE COMPLETE THIS TASK

**Due in by Wednesday 4<sup>th</sup> February 2026**

Design and make your own Roman Shield. We will be using your shields to practise marching in different formations just like the Roman Army used to! There are some pictures below to give you some inspiration. Remember the key colours were red, gold and silver! Have fun and I can't wait to see your creations!

