

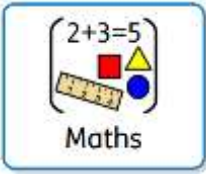
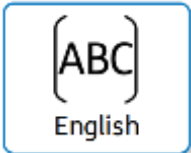




Dishforth Airfield Primary School

Half Term Homework

Summer 1 Year 2

To be handed in by:	Mental Maths	Spellings
Week 12: Due in 23.04.26	Count in threes from any number, forward or backward	Common Exception Words <i>everybody, even, great, break, pretty beautiful</i>
Week 1: Due in 30.04.26	Know the number of seconds in a minute, minutes in an hour and hours in a day	'a' is the most common spelling for the /o/ ('hot') sound after w and qu <i>want, watch, wander, quantity, squash, quality</i>
Week 2: Due in: 7.05.26	Know the number of days in a week, month and year	'or' sound after the 'w' <i>word, work, worm, world, worth, worry</i>
Week 3: Due in 14.05.26	Recognise multiples of 2, 5, 10 up to 100	Suffixes -ment, -ness, -ful, -less and -ly <i>enjoyment, sadness, careful, hopeless, plainness, happily</i>
Week 4: Due in 21.05.26	Double any 2-digit number	Contractions <i>Can't, didn't, hasn't, couldn't, it's, I'll</i>
Week 5: Due in 4.06.26	Halve any 2-digit number	Common Exception Words <i>after, father, class, past, grass, last</i>

You will need to choose one activity per week from this side of the grid. You only choose two from this area.

 <p>Maths</p>	<p>Continue to learn, practise and rehearse your 2, 5 or 10 times tables. You could write them out, play a times tables game (Hit the Button), say them out loud, find a song to help you to learn them.</p>	<p>Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Take photos and stick them into your book.</p>	<p>How many different ways can you make 20p? Which coins can you use to make the same value?</p>
 <p>English</p>	<p>Use the phonics play website to have a go at some of the phase 5 games such as 'Buried Treasure'. <u>Buried Treasure</u> Have a go at challenging yourself to some of the activities that we haven't used in school before!</p>	<p>Explore a local woodland or forest area with an adult and write a list of everything that you find. Then write out a noun phrase using a adjective to describe. Here is an example for you: A rough twig Soft leaves</p>	<p>Read your favourite book in a strange place. Take a photo and send it into school.</p>
 <p>Art</p>	<p>Draw a picture from your window - try keep everything in perspective looking at the horizon.</p>	<p>Using felt tip pens create marks onto your picture like Vincent Van Gogh</p> 	<p>Using natural materials create your own creature that might live in a forest. You could use leaves, twigs, sticks, soil etc.</p>
 <p>Computing</p>	<p>Try and "program" your parent to do a task eg. make some toast. Can they follow your instructions?</p>	<p>Practise your composing on Chrome Music Lab https://musiclab.chromeexperiments.com/</p>	<p>Can you make a list of the technology you might see outside</p>
 <p>PSHE</p>	<p>Try and do one thing everyday that makes you happy - take a photo or record in your book.</p>	<p>Improve your fitness skills - time yourself running, jumping, cycling and see if you can improve your time.</p>	<p>Draw your favourite meal - make sure it is balanced with a mixture of different ingredients - these might meat, fish dairy, vegetables and fruit.</p>