



# EYFS Summer 2026

Our topics this term are "Step into Spring" and "Seaside Adventures" we are looking forward to learning all about the new life and looking at the seasonal changes as we move from Spring to Summer. This is an outline of the outcomes we will be working towards this term. If you would like to talk about your child's learning please do not hesitate to ask.

## Personal, Emotional and Social Development:

### Nursery:

To talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.  
To make healthy choices about food, drink, activity and toothbrushing.  
To play with one or more other children, extending and elaborating play ideas

### Reception:

To know and talk about health/wellbeing  
- physical activity -healthy eating  
-toothbrushing  
-sensible amounts of 'screen time'  
- sleep - being a safe pedestrian

## Physical Development:

### Nursery:

To develop ball skills including: throwing, catching, kicking, passing, batting, and aiming.  
To develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

### Reception:

To increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.

## Communication and Language:

### Nursery:

To enjoy listening to longer stories and can remember much of what happens.  
To understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

### Reception:

To use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.  
To respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

## Understanding the World:

### Nursery:

Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing

### Reception:

To anticipate (where appropriate) key events in stories.  
To write simple sentences that can be read by others



## English:

### Nursery:

To show an awareness of rhyme and alliterations.  
To sometimes give meaning to the marks as their draw and paint.

### Reception:

To be able to read simple words and simple sentences.  
To read some common exception words (red words).  
To use their phonic knowledge to write words which match their spoken words.

## Maths:

### Nursery:

Solve real world mathematical problems with numbers up to 5.  
To compare quantities using language: 'more than', 'fewer than'.  
To talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

### Reception:

To automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

## Expressive Art and Design:

### Nursery:

To begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc  
To develop their own ideas and then decide which materials to use to express them.

### Reception:

To explore and engage in music making and dance, performing solo or in groups.  
To invent, adapt and recount narratives and stories with peers and their teacher.

During the Summer term your child will be involved in sporting influence, biking and forest school, which is very exciting! Reception PE days are Wednesdays and Fridays. Please ensure children have their full kit each day that they are in school. Please ensure that children have suitable clothing for the weather and sun cream applied as the weather gets warmer. Please can we ask all items of clothing are named. Thank you!