

Dishforth Airfield Primary School

Half Term Homework

Summer 2 Year 2

To be handed in by:	Mental Maths	Spellings
Week 6: Due in 11.06.26	Know by heart all number bonds to 20	Possessive apostrophe's The child's, the man's, the girl's, Ravi's, Megan's, the dog's
Week 7: Due in: 18.06.26	To know by heart all addition and subtraction facts for each number up to 20	Prefix 'un' unhappy, undo, unload, unfair, unlock, unless
Week 8: Due in 25.06.26	Know by heart all bonds of multiples of 10 to 100	Homophones there, their, they're, to, two, too
Week 9: Due in 2.07.26	Halve any 2-digit number	Homophones blue, blew, see, sea, here, hear
Week 10: Due in 9.07.26	Know by heart all number bonds that total 100	Common exception words plant, hour, move, sure, sugar, improve
Week 11: Due in 16.07.26	Know by heart all sums and differences of multiples of 10 up to 100	Common exception words eye, could, who, whole, many, clothes

You will need to choose one activity per week from this side of the grid. You only choose two from this area.

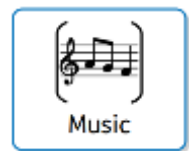


History

Interview a parent or a grandparent. What were seaside holidays like when they were growing up?

Create a poster or an advert for a seaside holiday in the past

Can you design a bathing hut that could be used in the Victorian Period

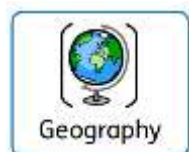


Music

Using junk modelling make a musical instrument.

Listen to your favourite music - either relax and enjoy or dance around the living room.

Count how many different sounds you can hear in a minute and draw pictures of what you could hear.



Geography

With an adult use google maps to find a seaside town, What things could you do there if you went to visit?

CBeebies Pirate Bunnies
Keep practising the names of the continents and oceans

When you visit your local town, make a list of the human and physical features you can spot



DT

Create a design of a fruit drink - draw it in your homework book and label it.

Help prepare fruit and vegetables at home using a peeler, knife and grater.

Cut a piece of fruit in half and draw what you can see inside. Ask an adult to help you label the different parts.



Science

What seasonal changes have you noticed between Easter and the Summer holidays?

Go for a walk around the local area and draw/ take photos of the plants and trees growing. Can you name any of them?

Try growing some seeds of your own and keep a seed diary. You could compare different seeds to see what happens