



To be handed in by:	Mental Maths	Spellings
Week 1: Due in 5 <sup>th</sup> June	<p><u>Target:</u> To be able to half multiples of 10 up to 100. Half 20 = Half 40 = Half 60 =</p>	<p><b>-ough - words like thorough</b> thorough, borough</p> <p><b>-ough - words like plough</b> plough, bough, drought,</p>
Week 2: Due in: 12 <sup>th</sup> June	<p><u>Target:</u> To know all division and multiplication facts for the 8 times table. Up to <math>12 \times 8</math>. <math>3 \times 8 =</math> <math>24 \div 8 =</math> <math>8 \times 10 =</math> <math>8 \times 7 =</math></p>	<p><b>silent letters</b> doubt, island, lamb, solemn, thistle, knight, knee, ghost,</p>
Week 3: Due in 18 <sup>th</sup> June	<p><u>Target:</u> Recall quickly multiplication facts up to <math>12 \times 12</math> and use them to multiply pairs of multiples of 10 and 100 <math>3 \times 12 = ?</math> <math>? \times 100 =</math></p>	<p><b>homophones and other words that are often confused</b> advice / advise device / devise licence / license practice / practise</p>
Week 4: Due in 26 <sup>th</sup> June	<p><u>Target:</u> Identify pairs of factors for all 2-digit whole numbers Pair of factors for: 42 27 55</p>	<p><b>ough - words like though</b> though, although, dough, plough,</p> <p><b>ough - words like rough</b> rough, tough, enough, cough, trough,</p>
Week 5: Due in 3 <sup>rd</sup> July	<p><u>Target:</u> To be able to round whole numbers to the nearest 10/ 100 and 1000 Round 4356 to the nearest 10. Round 1234 to the nearest 100. Round 78,952 to the nearest 1000.</p>	<p><b>Year 5/6 Common Exception spellings</b> accommodate accompany according recognise recommend relevant secretary shoulder signature</p>
Week 6 Due in 10 <sup>th</sup> July	<p><u>Target:</u> Know by heart all the cubes numbers up to 12 cubed 4 cubed 5 cubed 8 cubed</p>	<p><b>Year 5/6 Common Exception spellings</b> marvellous mischievous muscle especially exaggerate excellent persuade physical prejudice</p>

You will need to choose one activity per week from this side of the grid.

 <p>DT</p>	<p>Design your own three-course meal. Plan, prep and cook it for your family. Take photos and add to your book.</p>	<p>Choose a recipe online (or in a recipe book) and make it at home - make sure you ask an adult to help you with this.</p>	<p>Create your own structure out of resources around your house. Take a photo and send it in or stick it in your book.</p>
 <p>Geography</p>  <p>History</p>	<p>Research a chosen country. Create a poster or fact file about it. You could include photos and diagrams.</p>	<p>Research trade into the UK. Create a table to show the top 10 ten things that are imported into the country. Can you put them in order from the smallest to the largest quantity?</p>	<p>Choose a Maya god and research it. Draw an image of your chosen God and write facts surrounding it.</p>
 <p>PSHE</p>	<p>Write 10 top tips for someone who is moving class or school in September.</p>	<p>Create a map of your journey to school. Can you illustrate and label it with key landmarks that you pass on your way in?</p>	<p>Get up each morning and say one positive thing to yourself in the mirror. Try and say something different each day.</p>
 <p>English</p>	<p>Do some research on an animal from the Guatemalan jungle and create an information page with some key facts and information. Draw a picture of the animal and label it.</p>	<p>Write a diary entry about your weekend. Remember to write in the past tense. What did you do? How did you feel?</p>	<p>Write a story about you and your friends. Bring it in to read to the class!</p>