



# EYFS Autumn 2026



Welcome to EYFS!

Our topic this term is "All about Me" and we are looking forward to learning all about ourselves, our likes/dislikes and our friends and families. This is an outline of the outcomes we will be working towards this term. If you would like to talk about your child's learning please do not hesitate to pop in and see us.

## Personal, Emotional and Social Development:

### Nursery:

- To make a preference known e.g. "I like playing with bricks".
- To play happily alongside others.
- To be able to find a friend to share an activity with, with support from an adult.

### Reception:

- To share something that they are good at and how they know e.g. "I am good at painting because I can paint a rocket".
- To take turns with others with minimal support.
- To be able to play as part of a group and build on the ideas of others both as a leader or a follower.

## Physical Development:

### Nursery:

- To respond to instructions- walk, run, stop, accurately, safely and with consistency.
- To make snips in paper with child scissors.

### Reception:

- To skip, hop and stand on one leg for seconds at a time.
- To hold a pencil correctly between thumb and two fingers, consistently and independently.



## Communication and Language:

### Nursery:

To answer simple who/what/where questions about themselves with accuracy.

### Reception:

- To listen to a comment made by a friend in a group and respond appropriately.



## English:

### Nursery:

- To recognise their name, signs and advertising logos.
- To distinguish between the marks they make e.g. that is the head and this is the body".

### Reception:

- To recognise Set 1 sounds and match the letter to the sound independently.
- To form some recognisable letters from their name.

## Understanding the World:

### Nursery:

- To describe their immediate family.
- To categorise relatives according to whether they are older than them or not.

### Reception:

- To talk about an experience they have had e.g. birthdays, holidays etc.
- To talk about members of their immediate family who are older or younger than them.



## Maths:

### Nursery:

- To match 2 identical items and explain how you know they are the same.
- To be able to sort according to colour, size or shape.

### Reception:

- To count out accurately 1:1 to 10.
- To accurately sort items according to set criteria.



## Expressive Art and Design:

### Nursery:

- To make a controlled mark with a pencil with a purpose in mind.
- To use small world toys to create a pretend situation.

### Reception:

- To use lines to enclose a space and represent objects e.g. drawing a circle and saying "that is a head".
- To take on a role in role play based on their home experiences.

If your child has been doing any learning at home related to our topic please let us know so we can celebrate it in class! **We ask that Reception PE kits stay at school.** We will send their kit home at the end of half term to wash. Please make sure **every item is name labelled.** Please ensure that all children have a full change of clothes in their bags each day in case of accidents or wet weather.

We can't wait to start the Autumn term any questions don't hesitate to ask the Early Years Term - Mrs Hutchinson, Mrs Rawstrone and Mrs Young.