

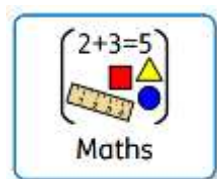
Dishforth Airfield Primary School

Half Term Homework

Autumn 1 Year 2

To be handed in by:	Mental Maths	Spellings
Week 1: Due in 10.9.26	Say number 0 – 20 accurately.	The /n/ sound spelt kn and (less often) gn at the beginning of words knock, know, knee, gnat, gnaw, gnarl
Week 2: Due in: 17.9.26	To count in twos – forwards and backwards.	The sound ear - Hear with your ear ear, bear, hear, beard, near, year
Week 3: Due in 24.9.26	To count in twos from any number – forwards and backwards.	The sound are - care and share bare, dare, care, share, scared, hare
Week 4: Due in 1.10.26	To count in fives – forwards and backwards.	The sound or - shut the door for, short, born, horse, morning, door
Week 5: Due in 8.10.26	To count in fives from any number – forwards and backwards.	Words ending in tion station, fiction, motion, nation, section, celebration
Week 6: Due in 15.10.26	To count in tens – forwards and backwards.	The /s/ sound spelt c before e, i and y lace, ice, cell, city, fancy, face
Week 7 Due in 22.10.26	To count in tens from any number – forwards and backwards.	Common Exception Words floor, poor, because, find, kind, mind,

You will need to choose one activity per week from this side of the grid. You only choose two from this area.



Rehearse adding and subtracting skills using foods. For example, you could have 5 chocolate buttons, eat 3 and see how many you have left. Write down the calculation as you create.
E.g. $5 - 3 =$

Go on a walk and add the house numbers together as you go.

If you are in the car can you add the numbers of the car registration plates.

When you go out on a walk (if able to) or when watching tv, take/ use a piece of paper and write down all of the numbers you see. When you get home put them in order from smallest to biggest.



Find a quiet spot and read a book. Ask someone to take a photograph of you there – email it to admin@dishorthairfield.n-yorks.sch.uk

Write 5 sentences about activities you like to do and why.

Go for a walk and record one thing for each of your senses – what you could see, hear, smell, touch and taste.



Go for a walk and collect as many different flowers and press them.

Look at the different colours of the flowers around you can you draw a colour three different flowers.

Be a photographer

Borrow your parents' phone or ask to take your iPad on a walk and take lots of photos of the different flowers you can see.



Find out about the technology in your home

Ask an adult about their use of technology when they were your age

If you have access to a computer or a tablet, have a go at digital painting. You can try Cbeebies Painting Lab



With someone in your household, design a worry monster. You could draw your monster or you could make it out of junk modelling resources.
Let the monster gobble up your worries.

Make a poster about YOU! Include things that you are good at and things you would like to get better at this coming year.

Think about something you would like to get better at.

Make a list or chart to help you achieve your goal - make it look really bright and colourful!