To be handed in by:	Mental Maths	Spellings
Week 1: Due in 05.11.26	**To know all division facts for the 4 times table. Up to 48 divided by 4.** Test questions such as: 24 divided by 4 = 40 divided by 4 = 12 divided by 4 = 32 divided by 4 =	interact, intercity, international, interrelated, supermarket, superman, superstar, antiseptic, anticlockwise, antisocial
Week 2: Due in: 12.11.26	**To know all multiplication facts for the 4 times table. Up to 12 x 4.** Test questions such as: 6 x 4 = 4 x 5 = 12 x 4 = 4 x 11 =	autobiography, autograph, illegal, illegible, immature, immortal, impossible, impatient, imperfect irregular,
Week 3: Due in 19.11.26	**To know all division facts for the 9 times table. Up to 108 divided by 9.** Test questions such as: 1. 63 divided by 9 = 2. 54 divided by 9 = 3. 90 divided by 9 = 27 divided by 9 =	irrelevant, irresponsible, information, adoration, sensation, preparation, admiration, sadly, completely, usually, finally, comically
Week 4: Due in 26.11.26	**To be able to know subtraction number bonds from 100.** Test questions such as: 100 - 34= 100 - 19 = 100 - 87 = 100 - 58 -	happily, angrily gently, simply, humbly, basically, frantically, dramatically, discussion, confession, musician,
Week 5: Due in 3.12.26	**To count on from any number in 8s.** Test questions such as: 45 + 8 = 78 + 8 = 23 + 8 = 99 + 8 =	measure, treasure, pleasure, enclosure creature, furniture, picture, nature, adventure, scheme
Week 6: Due in 12.12.25	**To be able to know all division facts for the 2 times table up to 24 divided by 2.** Test questions such as: 12 divided by 2 = 8 divided by 2 = 16 divided by 2 = 22 divided by 2 =	division, invasion, confusion, decision, collision, television, poisonous, dangerous, mountainous, famous,
Week 7 Due in 10.12.26	**To count on from any number in 9s.** Your test will be questions such as: 45 + 9 = 78 + 9 = 23 + 9 = 99 + 9 =	invention, injection, action, hesitation, completionexpansion, extension, comprehension, tension, chef, chalet,

You will need to choose one activity per week from this side of the grid. You only choose two from this area.			
 Maths	Rehearse adding, subtracting, multiplying and dividing skills using foods. For example, you could have 25 chocolate buttons, 43 skittle and see how many you have when you multiply them together. Write down the sums you create. E.g. 25 x 43=	Go on a walk and multiply the house numbers together as you go. If you are in the car, multiply the numbers of the car registration plates.	When you go out on a walk (if able to) or when watching tv, take/use a piece of paper and write down all of the numbers you see. When you get home put them in order from smallest to biggest.
 English	Write a short story about a living creature. It can be real or made up. Think about what your character does, the setting, what your character looks like and if the problem is resolved! Write your story in your homework book.	Read a non-fiction book (or do some research) on our new topic -Evolution. Choose 8 facts from the book/internet and write it out yourself in your homework book.	Create your own information leaflet about an animal from another country. You could include pictures, drawings and/or facts that you find online or in books.
 Art	Go for a walk and find a spot to sketch the view. Think about the skills we are using in art and replicate it in the style of Henri Matisse.	Do some research on Henri Matisse and choose your favourite piece. Create your own version using what ever media you like.	Research Henri Matisse and write a short biography about him and his life.
 Computing	**Be a photographer** Borrow your parents' phone or ask to take your iPad on a walk and take lots of photographs of your local area.	Using a computer program of your choice (Microsoft word, paint, PowerPoint) type up a family tree. Ask your parents, or other relatives about your family history.	Research facts and information about where food is grown. Write a list of your favourite foods and where they come from.
 PSHE	Who is your role model? Create a poster about your role model. You could include a photo and explain why you look up to them. What have they done to inspire you and other?	Make a slide show about YOU! Include things that you are good at and things you would like to get better at this coming year. This is available on Google Classroom so we can share them in school.	**Goal setting:** Think about something you would like to get better at. Make a list or chart to help you achieve your goal - make it look really bright and colourful!